

# Understanding the Basis of Contamination Control



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# Understanding the Basis of Contamination Control

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- **Overview of Cleanroom Compliance**
  - Entry into the Grade A area
  - Gowning Rooms
  - General Concepts
  - Phone Use
  - Periodic Gown Evaluations
  - Handling of Tools



# Understanding the Basis of Contamination Control

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- **Overview of Cleanroom Compliance**
  - Paperwork/Documentation
  - Use of Office Items
  - Contact with the floor
  - Equipment Pass Thru/Airlocks
  - Environmental Monitoring Equipment
  - Handling Trash Cans



# Understanding the Basis of Contamination Control

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- **Aseptic Technique**

- The set of practices, precautions and behaviors used to avoid contamination when working with media, cell culture, final product or other critical items



# Understanding the Basis of Contamination Control

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- **Common Cause of Contamination**
  - Poor aseptic techniques
  - Lack of understanding of airflow patterns
  - Not using the First Air Concept
  - Gowning
  - Do not have basic understanding on microbiology



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## ■ **Types of Contamination**

### ➤ Microbial

- ❖ People, improper gowning and coughing
- ❖ Items passed through into the clean room
- ❖ Cleaning, Sanitization and Sporicide program in adequate
- ❖ Leaks in HEPA filters



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## ■ **Types of Contamination**

### ➤ Particulate

- ❖ People
- ❖ Improper gowning
- ❖ Gowns shedding particulates
- ❖ Lint left after wiping with sterile wipes
- ❖ Spraying hands with alcohol
- ❖ Pressure differentials



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## ■ **Types of Contamination**

### ➤ Chemical

- ❖ Disinfectants remaining on surfaces of filling equipment
- ❖ Hypo/Spore Klenz crystals on surface of items entering the clean room
- ❖ Residual from previous products
- ❖ Incorrect sanitizers used on gloves





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## ■ Gown Rooms

- Evaluate how gowning supplies are brought into the gowning room
- Gowning supply cabinet must be on the same cleaning/sanitization schedule as the gowning room
- First-In, First-Out system must be used
- Lean bars/rails to assist in gowning are recommended



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## ■ Gown Rooms

- Ensure correct gowning supplies are available prior to initiating gowning
- Make sure gowning supplies are within expiration dates
- Confirm there is alcohol within expiry
- Saturated wipes not recommended due to amount of alcohol transferred which effects contact time



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## ■ Gown Rooms

- Touch-less dispensers are not recommended because
  - ❖ They have to be maintained
  - ❖ Interior and exterior cleaned and sanitized
  - ❖ Becomes an EM sample location
  - ❖ Replace frequently through out filling operations



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## ■ Gown Rooms

- Sufficient hand sanitizer must be used to provide sufficient contact time
- Employee card access identification must be worn under the sterile garments
- No personal effects are to be brought into the clean rooms
- Do not touch walls/floors while gowning



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## ■ Gown Rooms

- Ensure proper gowning techniques are followed
- Sanitize hands with 70% sterile alcohol between each gowning step
- Confirm there is no visible exposed skin or exposed hair after gowning is completed
- Gown/Gloves must be intact with no tears
- Do not sanitize hands after final gloving



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## ■ **Glove Use**

- Sanitize gloves downstream and away from
  - ❖ Aseptic operations
  - ❖ Open components
  - ❖ EM equipment
- Sanitize hands
  - ❖ Before each operation
  - ❖ Prefer operators use leave container stationary and spray gloves

# Contamination Control in Aseptic Processing

## ■ Process Components

### ➤ Sanitizing Gloves



Picking Up Can



Leave Can In Place



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## ■ **Glove Use**

- Ensure all surfaces of the glove are sanitized
  - ❖ SOP should define how to sanitize gloves
- The SOP should define amount of alcohol to apply to the gloves
- Change gloves
  - ❖ If compromised
  - ❖ After FIP monitoring
  - ❖ Before critical aseptic manipulations





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## ■ **Glove Use**

- Ensure gloves do not pull away from sleeves
  - ❖ Many gowns have finger loops
  - ❖ Sterile gowning tape is available
- Do not sanitize hands prior to FIP monitoring



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## ■ Clean Room Behavior

- Do not reach over critical areas if possible.
- Use First Air concept at all times
- If unable comply with the First Air principle,
  - ❖ Place a sterile cover over the area prior to performing the process
  - ❖ Sanitize the area after operation
  - ❖ The item/vials impacted should be removed



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## ■ Clean Room Behavior

- Minimize movement in the aseptic areas
  - ❖ Move slowly and deliberately
  - ❖ Keep movements to approximately 180 ft/min or less if possible
  - ❖ Minimize disruption of air in the critical areas by walking in the Grade B-Areas
  - ❖ Always note where the HEPA's and air returns are located



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## ■ **Clean Room Behavior**

- Keep hands above vial and/or waist height
- There is no requirement for palms up or down
  - ❖ In most cases, the operator stands in the Grade-B areas
- Do not adjust goggles in the clean room
- If goggles become fogged, exit the fill room and replace eye cover



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## ■ Clean Room Behavior

- Don't contact walls, floors or other operators
- Avoid letting the gown touch
  - ❖ Lexan, tanks, doors and equipment
  - ❖ Tools, clipboard and sterile wipes etc.
- Discard all trash into proper receptacles
- Avoid dropping trash onto the floor



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## ■ **Clean Room Behavior**

- Discard wipe after cleaning spills and change gloves
- Avoid coughing and/or sneezing due to impact on mask
- Minimize talking
- Do not spray alcohol on the gown or sterile sleeves



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## ■ Clean Room Behavior

- Forceps use
  - ❖ Remove from package using First-Air concepts
  - ❖ Forceps that leave the Grade A areas must be changed
  - ❖ Must not fall below vial height



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## ■ Clean Room Behavior

- Forceps use
  - ❖ Do not put forceps in alcohol to store
    - ✓ Concentration goes down over time
    - ✓ Need to sample the alcohol at the end of fill for concentration and bioburden
  - ❖ Do not hold forceps below the grip area and the tip to reduce the potential for contamination





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## ■ Clean Room Behavior

- Forceps use
  - ❖ When removing vials from the filling line,
    - ✓ They must be dropped into the hands and not taken from the hand
    - ✓ Dropped into a trash can
  - ❖ Ensure operators do not interfere with the First-Air to the forceps
  - ❖ Store tips up not down

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- **Clean Room Behavior**
  - Forceps use





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## ■ Clean Room Behavior

- Electrical points
  - ❖ All outlets must be GFI design
  - ❖ Ensure outlets are covered after use
  - ❖ Eliminate or minimize the use of electrical cords
  - ❖ If cords are required, confirm they are as short as possible and included as an EM sample location



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## ■ Clean Room Behavior

- Use of chairs
  - ❖ Must be 100% 316 stainless steel
  - ❖ Non adjustable
    - ✓ No screw or pistons
    - ✓ Fixed back rest
  - ❖ Do not touch chair
  - ❖ No arm rests



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## ■ Clean Room Behavior

- Use of chairs
  - ❖ Easy to sanitize
    - ✓ Difficult to reach areas during sanitization
    - ✓ Bottom/Underneath seat must be finished
    - ✓ No wheels



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## ■ Clean Room Behavior

- Use of chairs
  - ❖ Remain in the B-Areas if possible
  - ❖ Keep numbers to a minimum
  - ❖ Must inspect on a routine basis for presence of rouge/rust
  - ❖ Must be a EM sample location
    - ✓ Not the flat surface but difficult to sanitize areas



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- **Aseptic/Support Operator System**
  - Commodities should be double wrapped
  - Support operator
    - ❖ Opens the cabinet doors if applicable
    - ❖ Opens the outer bag in the Grade A areas
    - ❖ Must not touch the inner bag
  - The sterile operator must not to touch the outer bag
  - The sterile operator will remove and open the final container in the Grade A area



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- **Aseptic/Support Operator System**
  - The sterile outer wrapping can be passed to the support operator, dropped onto a cart or into a trash container
  - If the operation is critical, recommend sampling gloves when completed





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## ■ Phone Use

- Phones should have flat surface touch pads
- A one touch intercom system is preferred to contact personnel viewing the fill
- Minimize phone use
- Sanitize hands before and after use
- A sterile wipe can be used to dial and hold the phone



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## ■ Phone Use

- Walkie-talkie can be used
  - ❖ Surface sanitize the item
  - ❖ Place walkie-talkie in a previously sterilized Tyvek bag that has a clear side
  - ❖ Sanitize before and after use
  - ❖ Must be a EM sample location
- Some companies allow company cell phones in the clean room



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- **Use and Handling of Discard Container**
  - Change gloves if the can or bag is touched
  - Do not push items down in the container
    - ❖ With hands, forceps and/or sterile push rod
    - ❖ Do not crumple items and throw into the waste can with significant force
    - ❖ This will cause contaminated air from the interior of the waste to enter the room



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- **Use and Handling of Discard Cans**
  - Containers must not block air return vents storage racks and/or doors
  - Use sterile discard bags in the cleanroom
  - Do not over fill with waste
  - Do not use cans with flip covers in the aseptic areas due to disruption of the air
  - Cans should have defined locations
  - Evaluate airflow for each trash receptacle



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- **Use and Handling of Discard Cans**
  - Define the methods and systems for removing trash
  - Is there a defined pass through to remove the trash
  - Operator touching the bag or container
    - ❖ Can't touch any items including the doors
    - ❖ Must be escorted out of the room
    - ❖ Re-gowning is required



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- **Use and Handling of Discard Cans**
  - Evaluate the risk of removing the trash during filling operations
    - ❖ May have no significant impact on operations
  - Must perform airflow studies for discard containers



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## ■ Use of Aseptic Tools

- Non sterilized tools
  - ❖ Must be cleaned prior to sporicide application
  - ❖ Must be wiped down with sterile 70% alcohol to remove the sporicide
  - ❖ Sanitize with alcohol prior to use
- Store tools in appropriate location
- Tool storage area must be on a routine cleaning, sanitization and sporicide schedule



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## ■ Use of Aseptic Tools

- Tool box must be on the EM program
- Don't use tools that have touched the floor\*
- Do not place tools on a sanitized surface such as the filler deck
  - ❖ Place on a sterile wipe, bio-shield or alcohol wipe





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## ■ **Use of Aseptic Tools**

- Autoclaved tools
  - ❖ Double or triple bag
  - ❖ Purchase high quality 316 SS
  - ❖ Steri Tool or Snap-On are good resource
  - ❖ Sterilized on a per fill basis
  - ❖ Difficult to keep from walking away



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## ■ Use of Aseptic Tools

- Wrenches
  - ❖ Do not use adjustable wrenches
  - ❖ Use only defined sized wrenches
- Avoid using pliers, difficult to sterilize
- Inspect tools frequently to assess for deterioration and/or rust
- Must be on routine EM program
- Do not store used tools below vial height



# Understanding the Basis of Contamination Control

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## ■ Use Office Items

- Use sterile pens and sharpies per fill
- Calculator, keyboards and touch screens should have a flat key pad for easy sanitization
  - ❖ Sanitize hands before and after use
  - ❖ Sanitize item before and after use



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## ■ Paperwork

- Use low particulate autoclave paper
- Paperwork should be autoclaved
  - ❖ Confirm a BI was placed in the middle of paper during validation
  - ❖ In most cases, the number of sheets of paper to be autoclaved at once is 10-15



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## ■ Paperwork

- SOP's can be placed in sanitizable sleeves
- Sanitize hands before and after touching paper items
- No paper should be taken into the Grade A areas
- Sterilizable stickers are now available



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## ■ Floor Contact

- Necessary items that fall to the floor
  - ❖ Pick up with sterile wipe
  - ❖ Spray with a sporicidal agent and let stand for 5 minutes
  - ❖ Wipe item with 70% alcohol Operator must change gloves
  - ❖ Procedure must be qualified/validated
  - ❖ EM sample required post fill
  - ❖ In most cases, backup items are available



# Understanding the Basis of Contamination Control

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## ■ Floor Contact

- Un-necessary items that fall to the floor
  - ❖ Move item with your foot to a safe area
  - ❖ Do not pick the item up



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## ■ Floor Contact

- Do not touch the floor with gloves
- If gown touches the floor, re-gowning required
- Boots can be used to move items that fall on the floor
- Do not kneel on the floor with bare gown





# Understanding the Basis of Contamination Control

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## ■ Floor Contact

- Kneeling is acceptable as follows:
  - ❖ Place sterile bio-shield on the floor
  - ❖ When finished leave bio-shield on floor
  - ❖ Cover can be picked up using forceps as long as the forceps are not used again

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- **Have You Evaluated This?**
  - Storage Racks



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Storage racks for rust



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Storage rack wheels



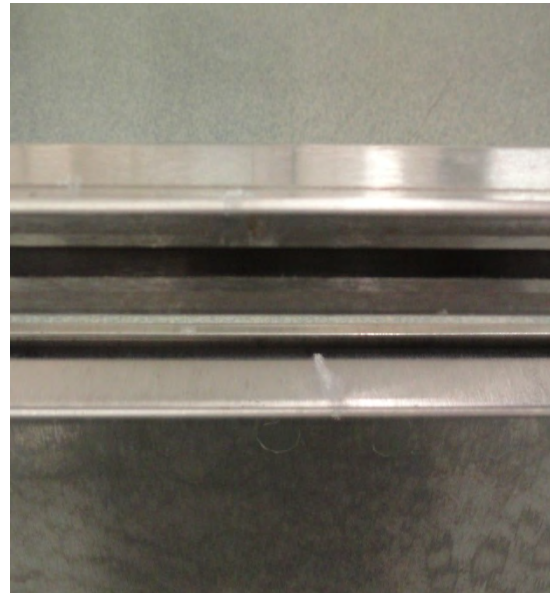
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- **Have You Evaluated This?**
  - Items on storage racks



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Stainless steel carts



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Stainless steel carts



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Items on the stainless steel carts





# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Touch less alcohol delivery system



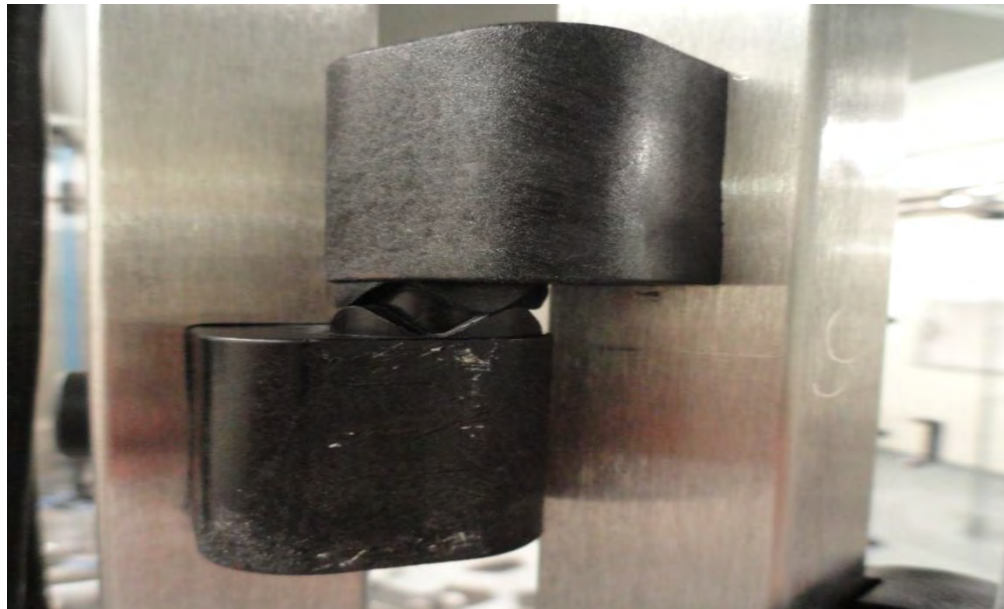
# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Stainless steel hinges



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Non stainless steel hinges



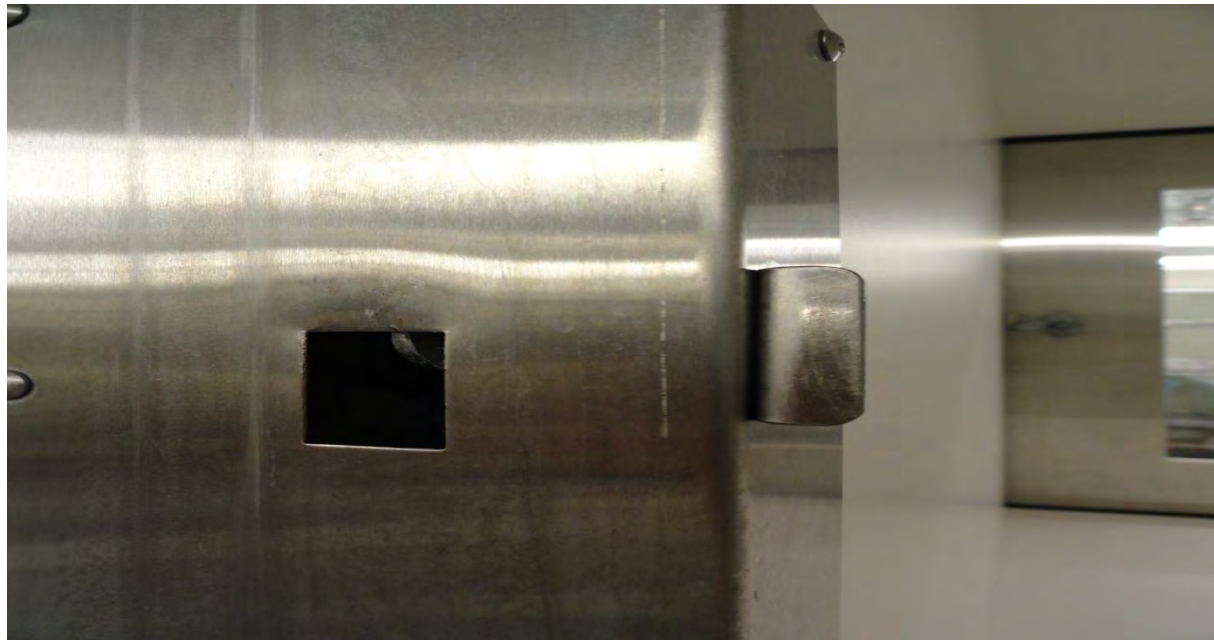
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- **Have You Evaluated This?**
  - Pass through gaskets



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Opening/holes for latch system



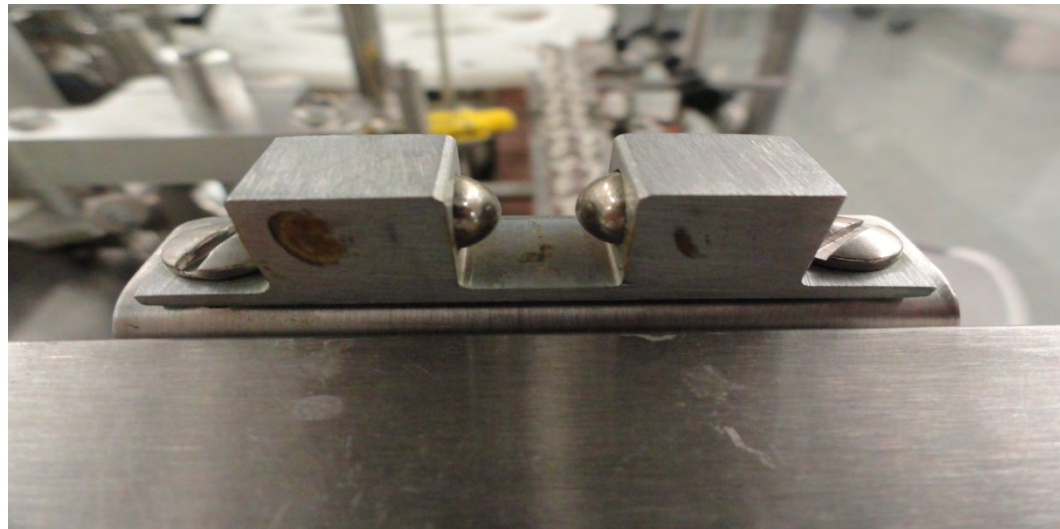
# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Opening/holes for latch system



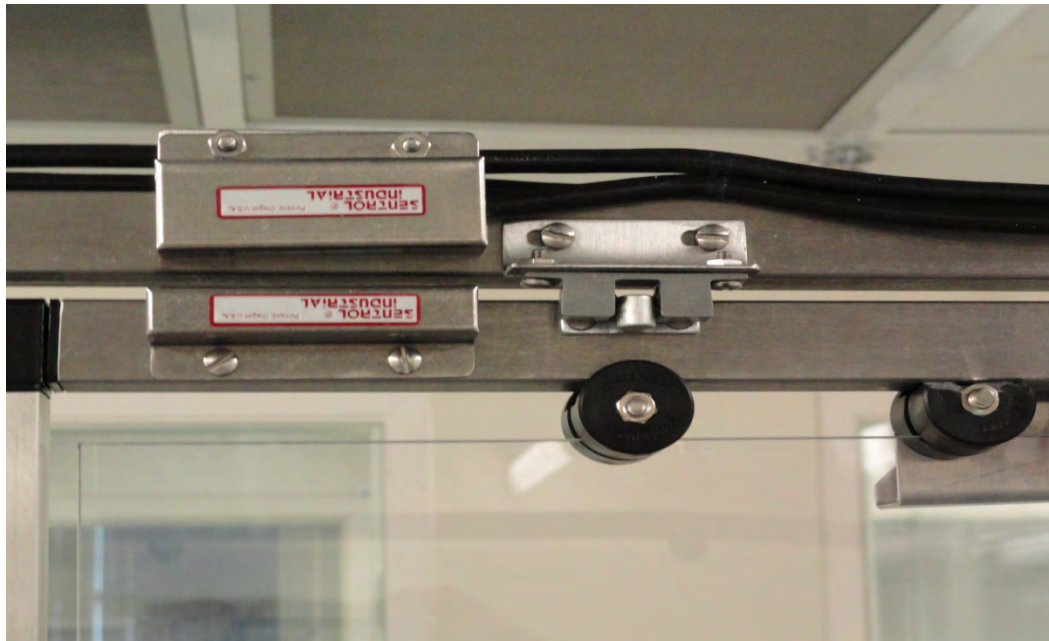
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- **Have You Evaluated This?**
  - Spring loaded latch system



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Spring loaded latch system





# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Sensor and latch is near open vials



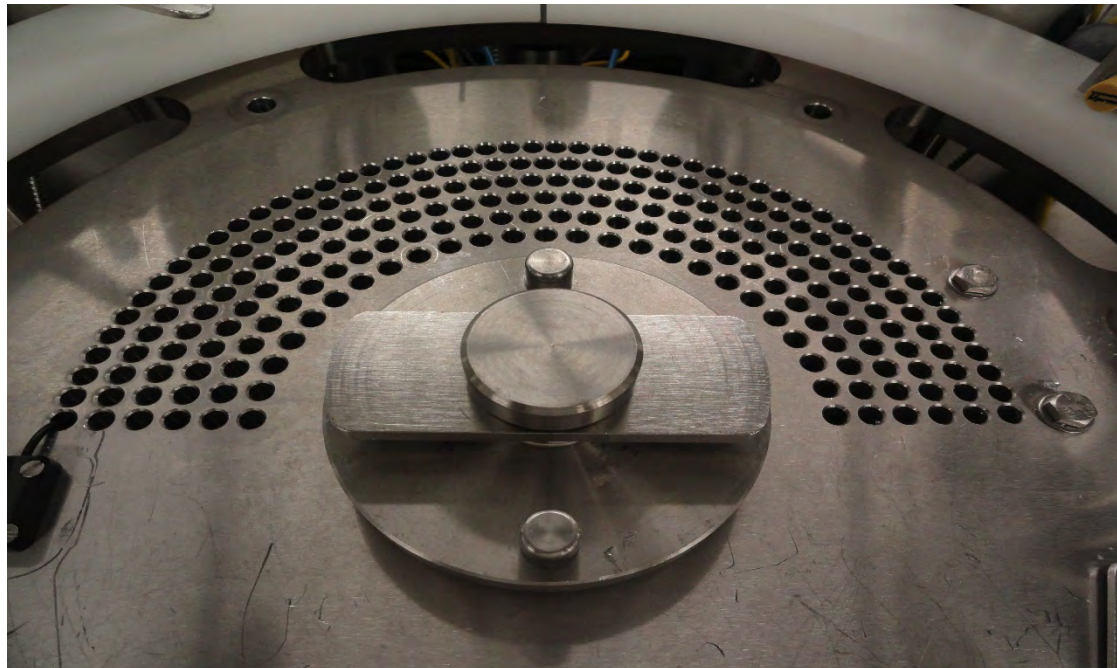
# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Sensor and latch is near open vials



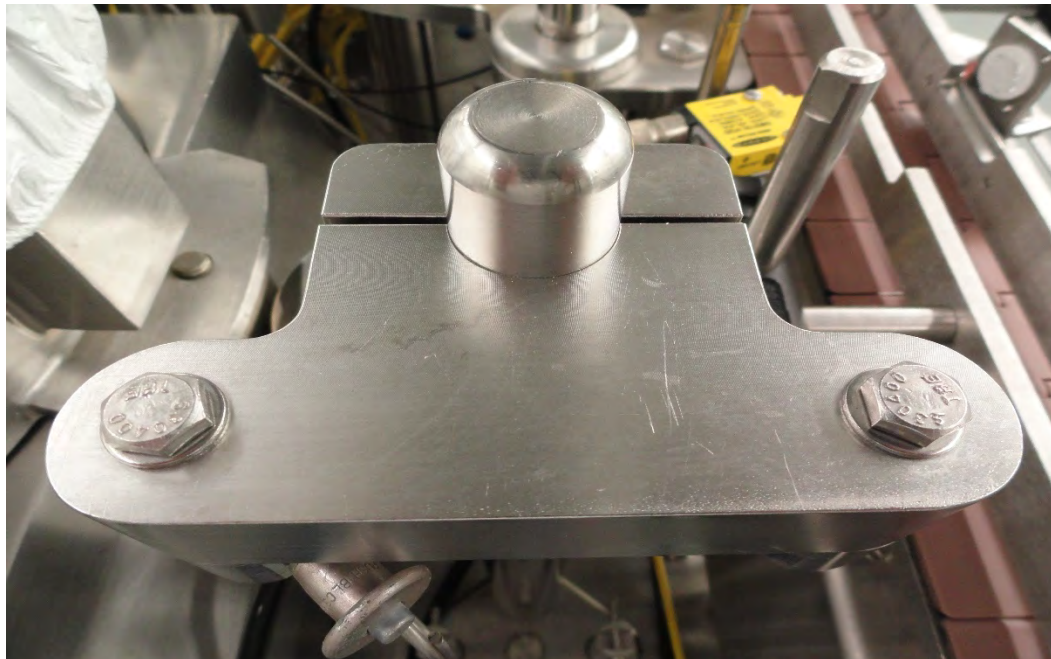
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- **Have You Evaluated This?**
  - Extremely difficult to clean/sanitize



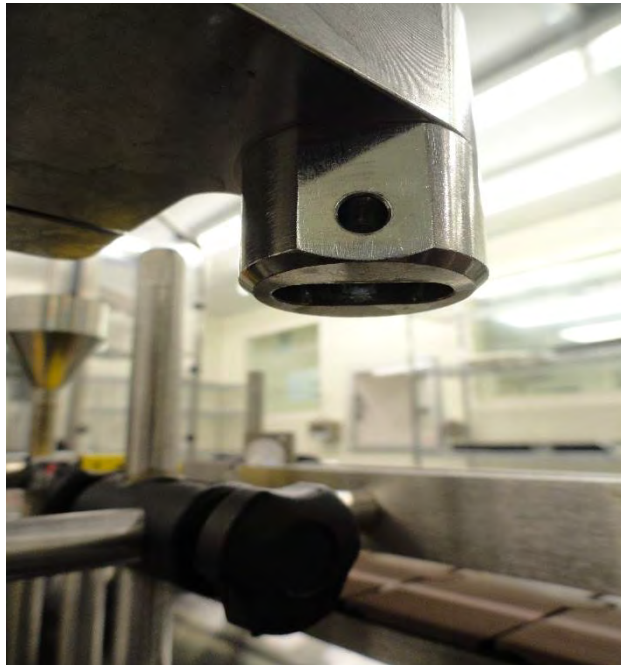
# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Extremely difficult to clean/sanitize



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Extremely difficult to clean/sanitize



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Flat surfaces above vial height



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Location of lights



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**

- Open door not under HEPA filter





# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**

- Rust/Rouge on manual crimper



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Exposed piping and sprinkler dead



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**

- Non-integral ceiling tile



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Underside of gowning bench



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Underside of tables



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Stickers/Labels on filling system



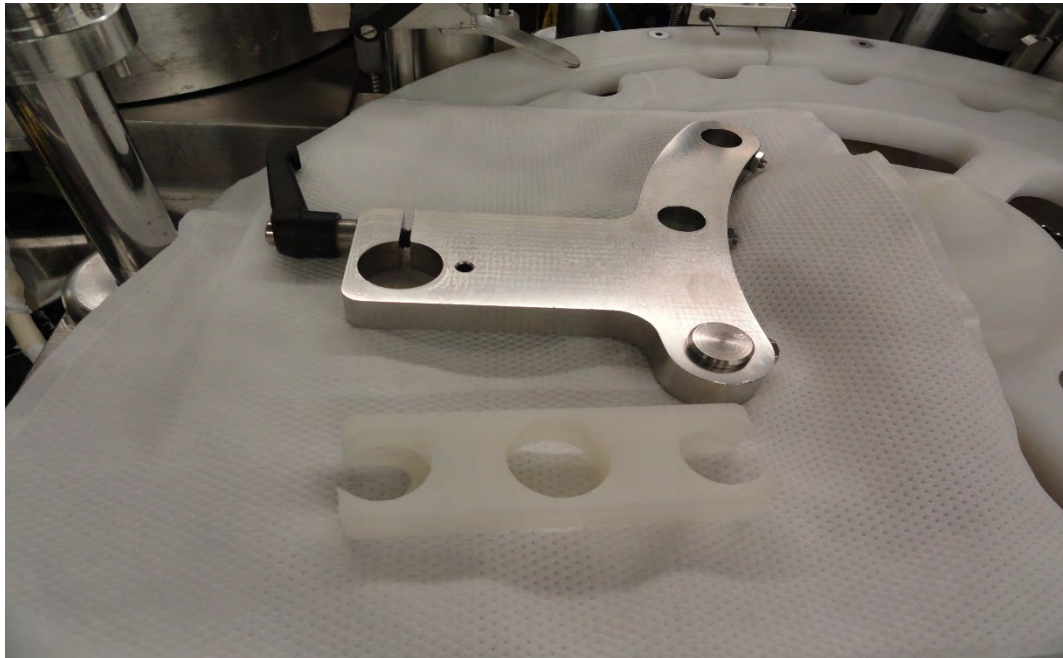
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- **Have You Evaluated This?**
  - Difficult to clean, sanitize and sporicide



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Difficult to clean, sanitize and sporicide





# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Difficult to clean, sanitize and sporicide



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Non stainless steel cart



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Grade-A cool down area for autoclave



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**

- Pass through materials of construction



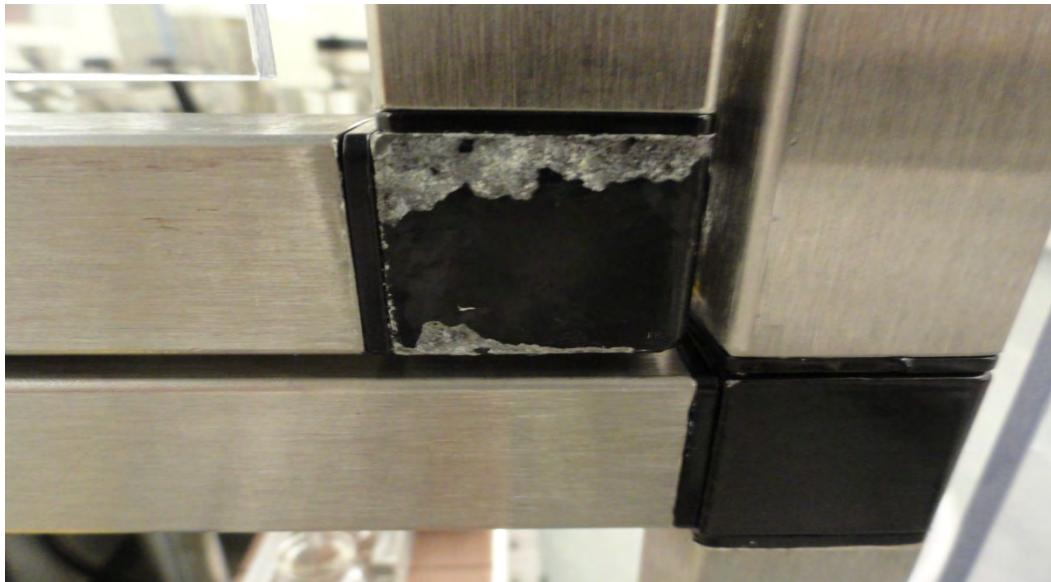
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- **Have You Evaluated This?**
  - Design, door handle over all vials



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Chipping paint over critical areas



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Corrosion of materials



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**
  - Corrosion/Cracking of floor material





# Understanding the Basis of Contamination Control

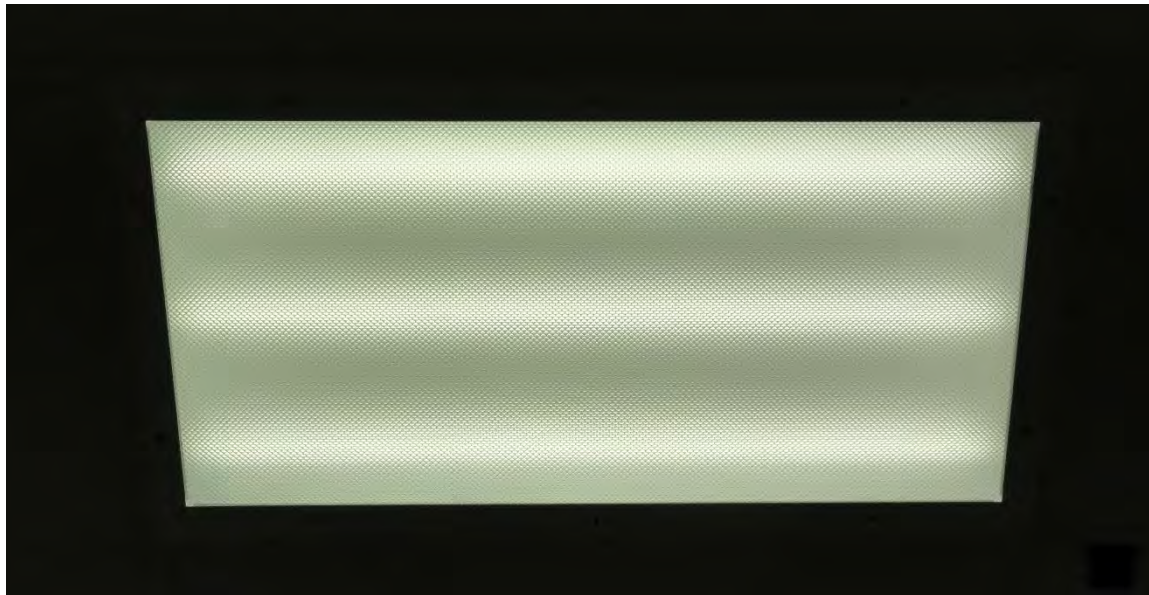
- **Have You Evaluated This?**
  - Defect in the ceiling pannel



# Understanding the Basis of Contamination Control

## ■ Have You Evaluated This?

- Foreign material above light cover.  
What's the likely hood it's bugs?



# Understanding the Basis of Contamination Control

- **Have You Evaluated This?**

- Exterior tacky mat surface not removed



# Understanding the Basis of Contamination Control

- **Equipment Pass Thru/Airlock**
  - Upper and lower system





# Understanding the Basis of Contamination Control

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## ■ **Equipment Pass Thru/Airlock**

- Used for heat sensitive and electrical items that can not be autoclaved
- Used for large items like carts and tanks
- Confirm all surfaces are sanitized including the under sides and wheels
- Use a cleaner/sanitizer (If visibly soiled), a sporicide and a wipe down with alcohol



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## ■ **Equipment Pass Thru/Airlock**

- Environmental monitoring equipment usually enters into the processing areas
  - ❖ Equipment may be dedicated to an area
- Confirm contact times are adhered to
- Sterile wipes that are available
  - ❖ Sterile 70% alcohol
  - ❖ Sodium hypochlorite



# Understanding the Basis of Contamination Control

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## ■ Takeaway Message

- Ensure SOP's are in place to be compliant
- What are the frequently isolated organisms
- Are bacillus and mold a common organism?
- Evaluate if corrective actions are effective