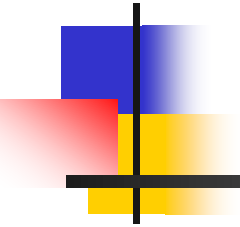


# Introduction to Aseptic Processing



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# Background Information

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- **Name**
- **Department**
- **Years in the Industry**
- **Micro Experience/Classes**
- **Aseptic Gown Qualified**
- **Media Fill Qualified**
- **Specific Areas of Interest**
- **Expectation**



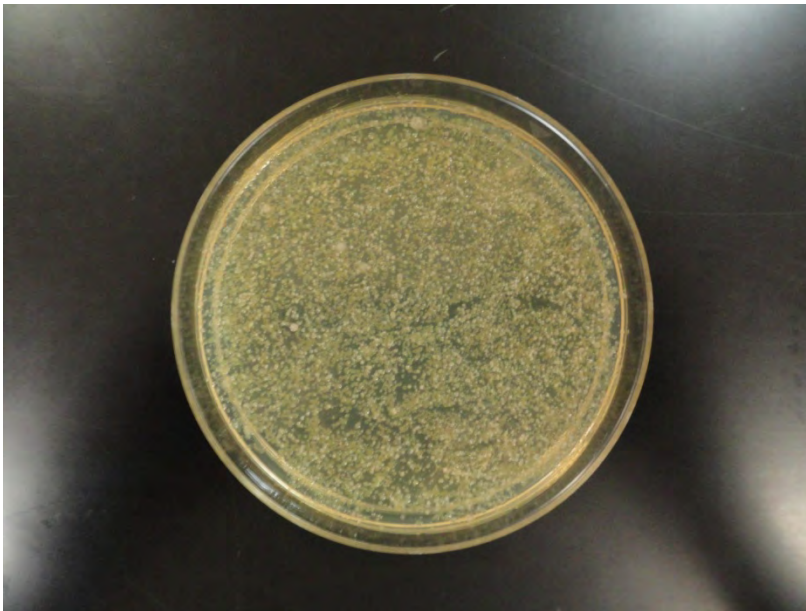
# Introduction to Aseptic Processing

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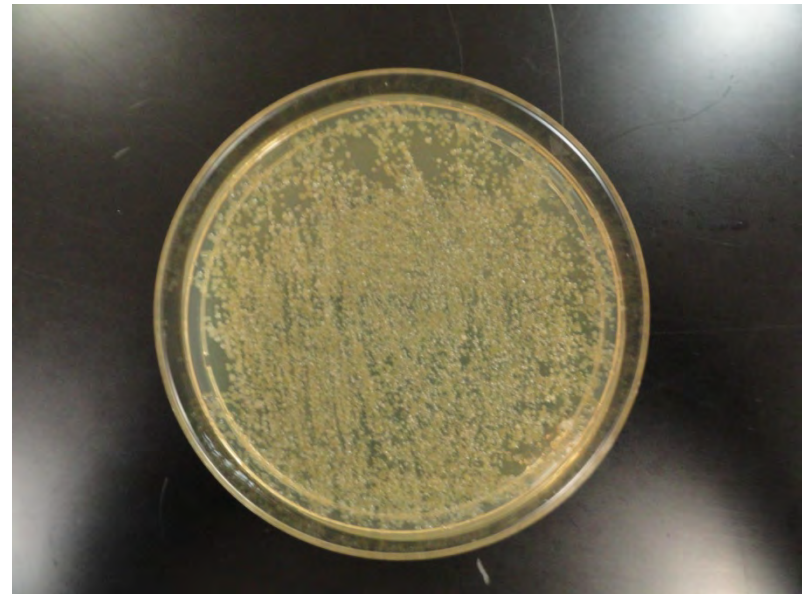
- How clean or dirty are common items you use/eat every day? Which has the most bacteria?
  - ❖ Sandwich
  - ❖ Floor
  - ❖ Fingers
  - ❖ Phone
  - ❖ Money
  - ❖ Door Handle to refrigerator

# Introduction to Aseptic Processing

## Chicken Sandwich



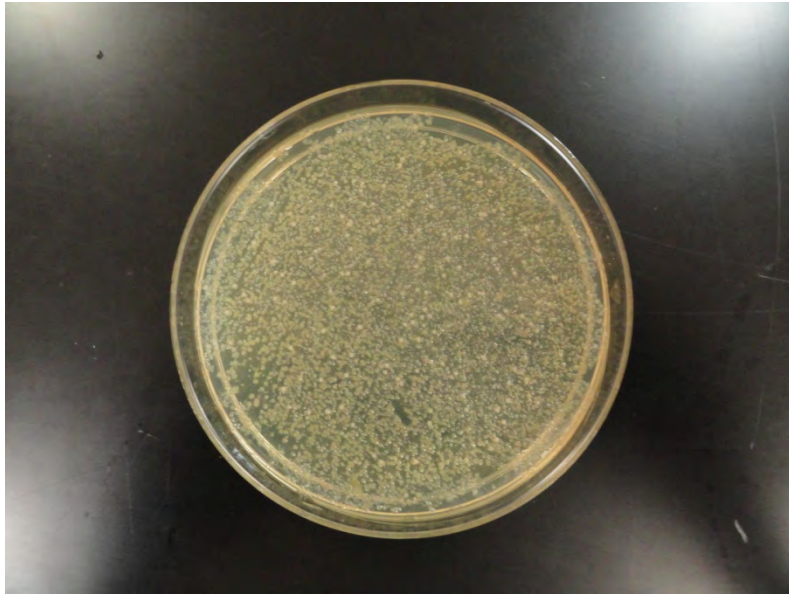
**Lettuce**



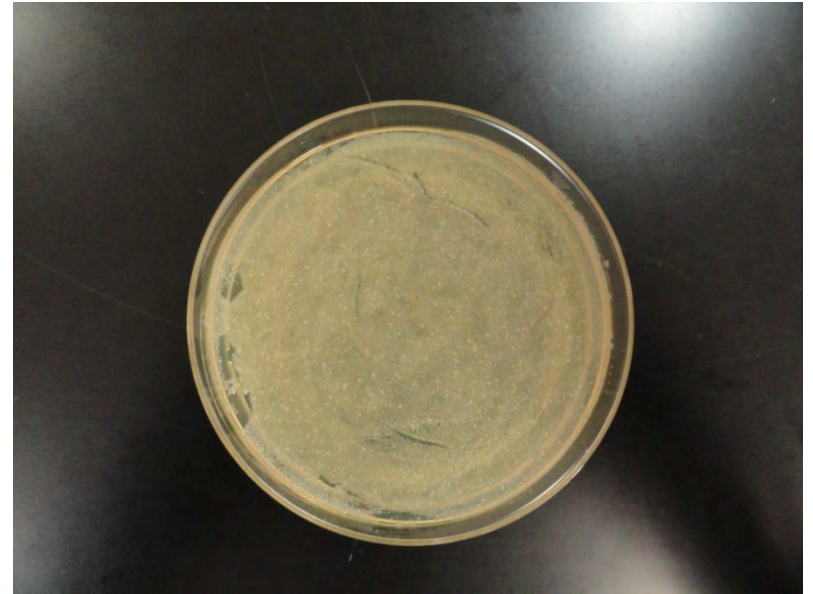
**Sprouts**

# Introduction to Aseptic Processing

## Chicken Sandwich



**Tomato**



**Chicken**



# Introduction to Aseptic Processing

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- **Aseptic**

- The absence of microorganisms capable of causing infection or contamination.

- **Aseptic processing**

- The method of manufacturing to produce sterile products that are not subjected to terminal sterilization



# Introduction to Aseptic Processing

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- **Sterile**

- The absence of living organisms

- **Sterility Assurance Level (SAL)**

- The probability that a filled unit, after sterilization, might contain a viable organism that survived the sterilization process.



# Introduction to Aseptic Processing

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- **Sterility Assurance Level (SAL)**
  - For Terminally sterilized units, the probability is  $10^{-6}$  or 1 in 1,000,000
  - For Aseptic Processed units, the probability is  $10^{-3}$  or 1 in 1,000 in the 1980's
  - With advances in technologies and a better understanding of the process and risk, the contamination rate is quickly approaching  $10^{-6}$  for aseptic processing





# Introduction to Aseptic Processing

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## ■ **Objective of Aseptic Processing**

- To assemble previously sterilized commodities and products, in a highly controlled environment, to produce a sterile unit
- Examples of these environments are
  - ❖ Grade - A
  - ❖ ISO - 5
  - ❖ Class - 100



# Introduction to Aseptic Processing

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- **Aseptic Processing Environments**
  - Bio-Safety Cabinets
  - Laminar Flow Hoods
  - Traditional Clean rooms
  - Clean Rooms with Curtains or Barriers
  - Restricted Access Barrier Systems
  - Hard or Soft Wall Isolators



# Introduction to Aseptic Processing

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## ■ **Process Components**

- Basic Knowledge of Microbiology
- Cleaning & Sanitization
- Disinfectant Efficacy
- Contamination Control
- CIP/SIP of Tanks and Piping
- Environmental Monitoring, Validation & Routine
- Aseptic Gowning Methods & Techniques
- Personnel Monitoring Programs



# Introduction to Aseptic Processing

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## ■ **Process Components**

- Room Air Exchanges
- Airflow Studies/Smoke Studies
- Aseptic Techniques
- Contamination Control
- Facility Design & Process Flow
- Heating, Ventilation and Air Condition (HVAC)
- HEPA Filter Grid Pattern and Testing



# Introduction to Aseptic Processing

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## ■ **Process Components**

- Fill Room Validation, IQ, OQ & PQ
- Defining Autoclave Requirements & Validation
- Operator Proficiency Qualification
- Sterilization Methods and Validation
- Lyophilization Process & Validation
- Media Fills/Aseptic Simulation
- Sterility Testing



# Introduction to Aseptic Processing

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## ■ **Process Components**

- Understanding and Confidence in the Process
- Change Control Systems & Requirements
- Trending
- Risk in the Aseptic Processing
- New Technologies
- Global Regulatory Requirements



# Introduction to Aseptic Processing

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- **Develop an Understanding of the following**
  - **What** is pharmaceutical processing from a microbial standpoint
  - **How** does each unit operation work and fit into the over aseptic scheme
  - **Why** is each system important to the process



# Introduction to Aseptic Processing

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## ■ **Contamination Control**

- Identify the weaknesses in the process
- Modify the process or procedure to compensate for the weakness
- Validate the process
- Ensure all personnel understand the process and how it impacts process operations





# Introduction to Aseptic Processing

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## ■ **Contamination Control**

- Develop strong unit operations of the process
- Develop user friendly SOP's to eliminate errors process confusions
- Provide useful and meaningful training
- Develop a pro-active and not re-active approach to pharmaceutical issues

# Introduction to Aseptic Processing

- **What are these and how/why is it associated with processing**





# Introduction to Aseptic Processing

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## ■ **Rope Model**

- Each fiber is intertwined to make a thread
- The threads are woven together to make a line
- Lines are put together to form a cord
- The cords are intertwined to make a Rope
- Each individual fiber, thread, and cord are put together to make a strong unit
- The more fibers, threads and/or cords that break, the higher the risk of the rope failing



# Introduction to Aseptic Processing

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## ■ **Rope Model**

- Each Unit operation of pharmaceutical microbiology is like a strand of a rope
- Identify the basic strands of the ROPE
- Understand the HOW each strand functions
- Learn WHY each strand is important
- The more unit operations that have issues or fail, the higher risk to the product



# Introduction to Aseptic Processing

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- **The Biggest Issue Associated with Aseptic Processing**
  - Lack of understanding of the overall process
  - Companies have experts in the individual departments
  - Most companies do not have an expert that understands how the pieces of the puzzle fit into the overall matrix of pharmaceutical processing



# Introduction to Aseptic Processing

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**Let the Fun Begin !**