

PDA Quality Culture Assessment Training

April 2018

Introduction & Icebreaker



- Tell us about yourself
 - Describe your experience with quality culture
 - What do you want to get out of this training?
-
- What is your aviator call sign or nickname?

Agenda Day 1



Agenda Topics	Duration
Welcome & icebreaker (breakfast)	9 – 9:30
Vision & Background	9:30 – 10
Break	10 – 10:30
Group Exercise	10:30 – 11:30
Audit Logistics and Tools	11:30 – 12
Lunch	12 – 13:00
Intro to Case Study and Mock Assessment	13:00 – 13:30
Mock Assessment <ul style="list-style-type: none"> • Employee Ownership and Engagement <ul style="list-style-type: none"> • Understanding quality goals • Staff Empowerment and Engagement • Continuous Improvement <ul style="list-style-type: none"> • CAPA Robustness • Clear Quality Objectives • Technical Excellence <ul style="list-style-type: none"> • Utilization of new technologies • Maturity of systems 	13:30- 17:00 (break 20 mins)
Team dinner	18:00

Agenda Day 2



Agenda Topics	Duration
<p>Case Study Assessment Continues</p> <ul style="list-style-type: none"> • Leadership Commitment <ul style="list-style-type: none"> • Commitment to Quality • Enabling Resources • Quality Communication and Collaboration <ul style="list-style-type: none"> • Quality Communications • Management Review and Metrics • Internal Stakeholder Feedback • Collaboration with Assessors <i>(optional)</i> 	<ul style="list-style-type: none"> • 8:30 – 12:00 • (break 20 mins)
<ul style="list-style-type: none"> • Lunch 	<ul style="list-style-type: none"> • 12 – 13:00
<ul style="list-style-type: none"> • Characteristics of a Successful Assessor 	<ul style="list-style-type: none"> • 13:00 – 13:30
<ul style="list-style-type: none"> • Learning from Previous Site Participants – Understanding Scores 	<ul style="list-style-type: none"> • 13:30 – 14:30
<ul style="list-style-type: none"> • Getting Site Management Involved and Setting Expectations 	<ul style="list-style-type: none"> • 14:30 – 15:00
<ul style="list-style-type: none"> • Wrap Up -- Feedback 	<ul style="list-style-type: none"> • 15:00 – 15:30

Goals of the training

- **Aligned understanding of the Quality Culture Assessment Program**
- **Understand the assessment process & your role as assessors**
- **Understand scoring and reporting of assessment results**
- **Prepare for a successful site assessment**
- **To have fun and connect with new colleagues**

What is Quality Culture?



- “True Quality Culture – an environment in which employees not only follow quality guidelines but also consistently see others taking quality-focused actions, hear others talking about quality, and feel quality all around them.”
- “A culture in which employees “live” quality as a personal value rather than simply obeying an edict from on high”

“Roughly 60% said they work in an environment without a culture of quality, especially when it comes to having peers who go above and beyond”

From **Harvard Business Review April 2014**: Creating a Culture of Quality. Ashwin Srinivasan and Bryan Kurey of CEB

Quality Culture is:

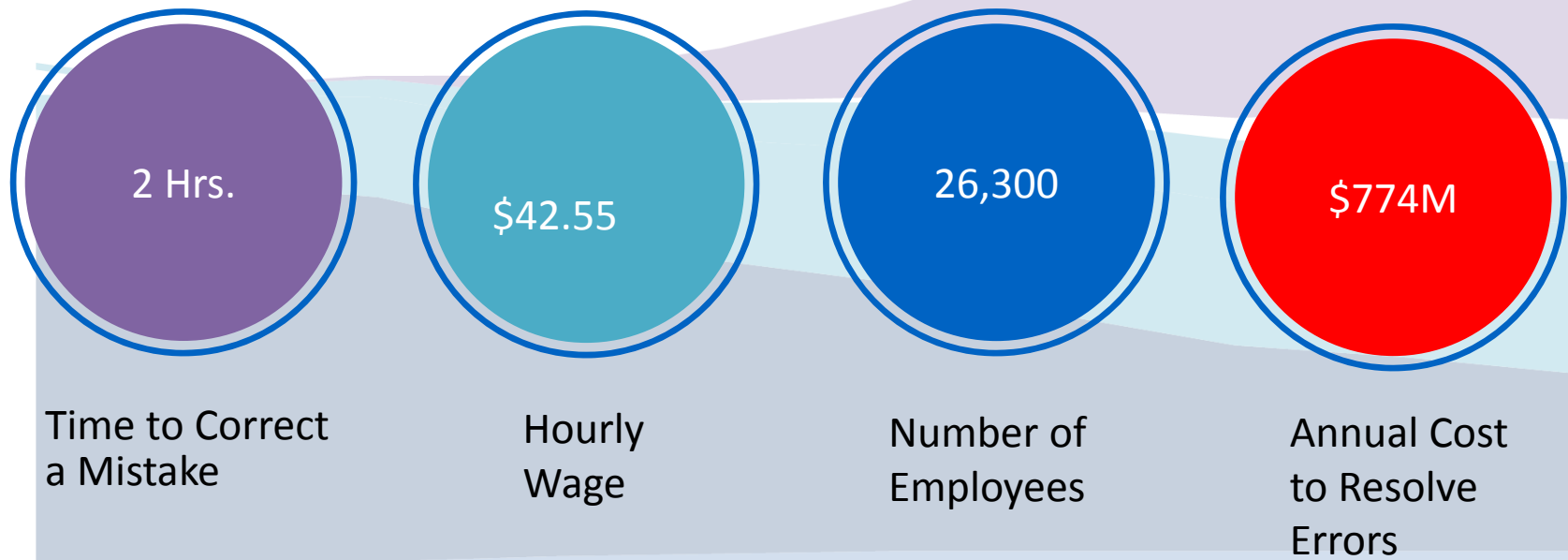


- A set of “behaviors, beliefs, and values” of a particular enterprise, impacting their decisions.
- Is the root cause of many quality problems
- Essential for continuous improvement of quality systems

Companies ranked in the top 20% in terms of quality culture reported 46% fewer mistakes in their daily work resulting in a saving of \$67M per 5K employees

From **Harvard Business Review April 2014**: Creating a Culture of Quality. Ashwin Srinivasan and Bryan Kurey of CEB

The Business Benefits



For every 5,000 employees, moving from the bottom to the top quintile would save a company \$67 million annually

Culture is not the culprit

Culture is not something you “fix”, cultural change is what you get after you put in **new processes or structures** in place.

Makes intuitive sense to look at **culture as an outcome** – not a cause or a fix.

Reworking fundamental practices will inevitably lead to some new values and behaviors.

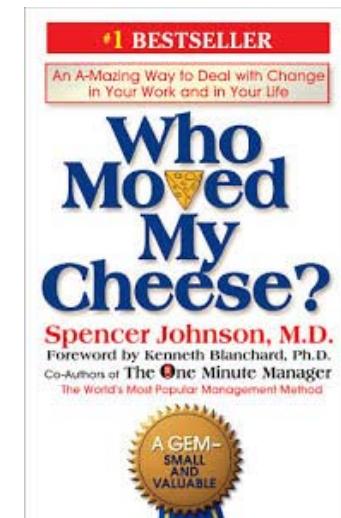
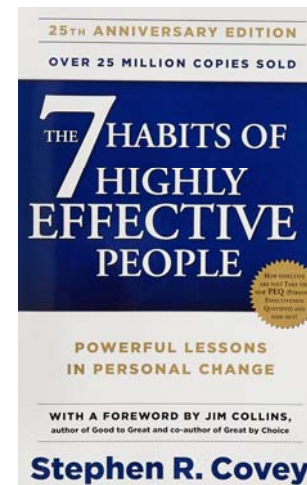
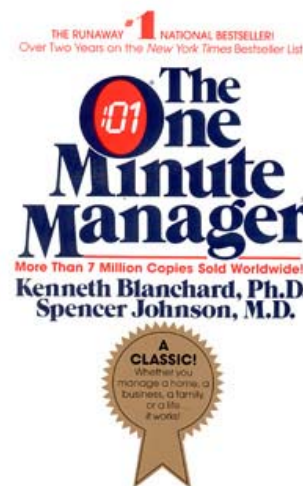
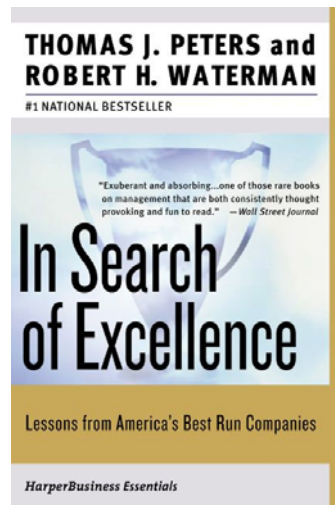
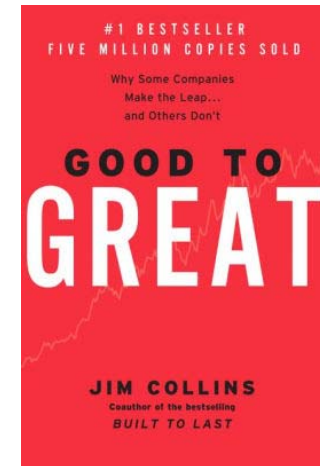
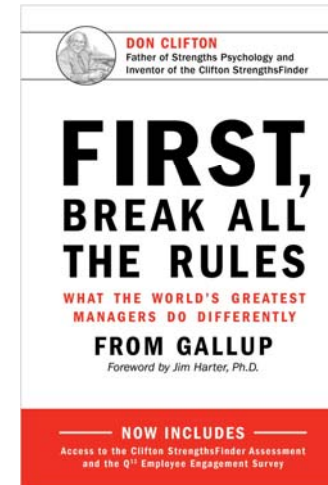
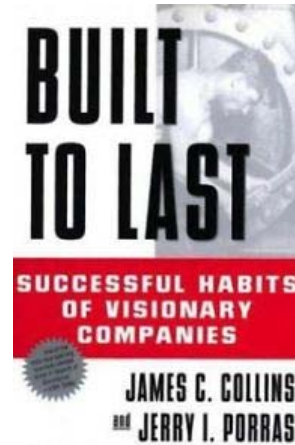
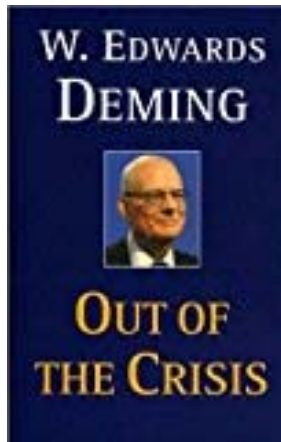
PDA Task Force Vision and Background

PDA's Program to Enhance Quality Culture

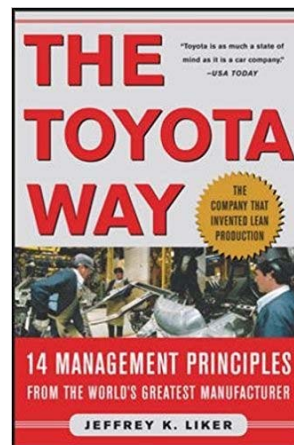
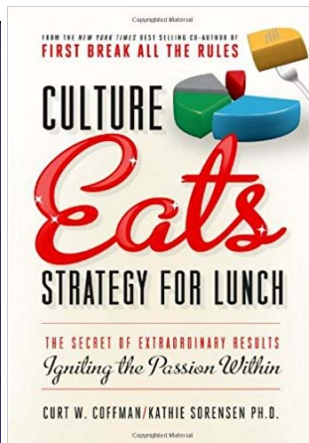
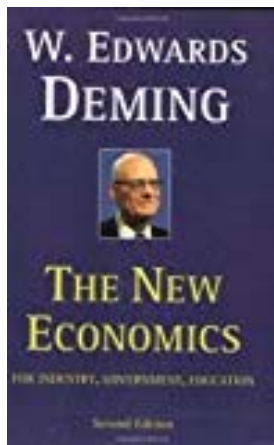
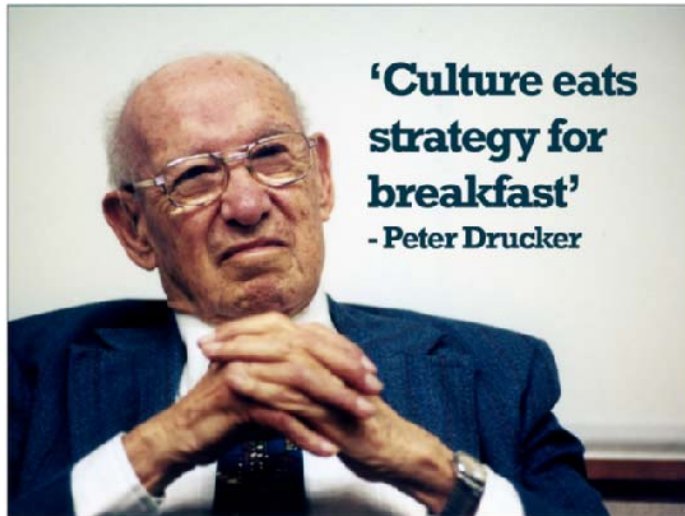
Vision / Mission:

Promote Quality Culture, its understanding, assessment and improvement within the Pharmaceutical / Biopharmaceutical Industry by providing tools and knowledge to enable continuous improvement. The ideal state is to ensure a quality mindset and behaviors are imbedded into the daily work of all functions resulting in positive patient outcomes.

In 80's & 90's Business Focused on Tools and Strategies



2000's The Importance of Culture was Realized



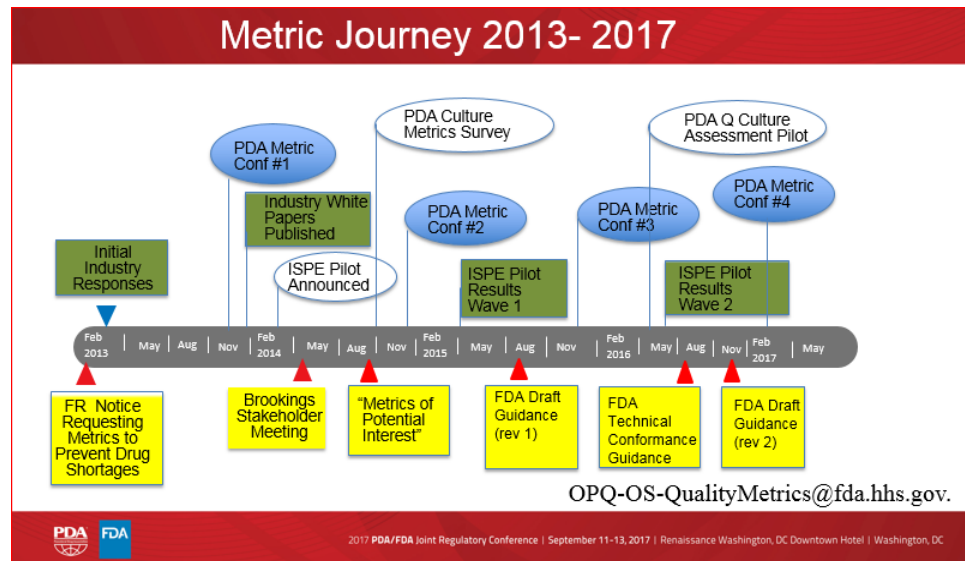
Why the focus on Quality Culture now?



- Pharmaceutical Industry is finally realizing what other industries have known about root cause of human errors and continuous improvement.
- Quality Metric programs must be balance with strong Quality Culture to be valuable



PDA's Journey to Quality Culture



The importance of Quality Culture was Clear after first PDA Metric Conf (2013)

Can you objectively measure Quality Culture?



Is there a set of Mature Quality Attributes that are a surrogate for Quality Culture Behaviors (subjective)?



1. Is there a relationship between Desired Behavior scores and Mature Quality Attribute scores?
2. Which Mature Quality Attributes have the strongest relationship to Desired Behavior?



Is it possible to measure quality culture?

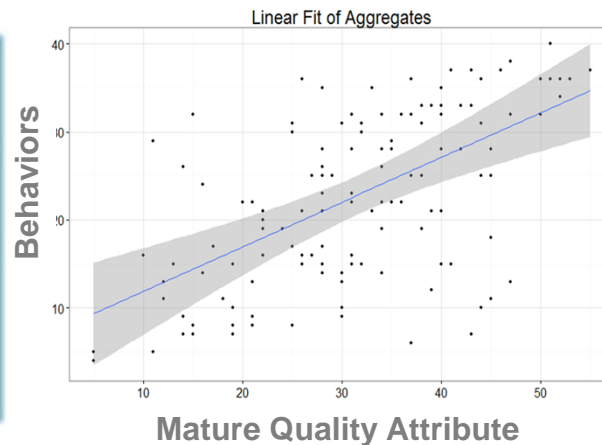


42 Behaviors

Seven Areas of Behavior Questions

1. Communication & Transparency
2. Commitment & Engagement
3. Technical Excellence
4. Standardization of Criteria or Requirement
5. Cross Functional Vision
6. Rewards and Recognition
7. Speak Up for Quality Culture

Relationship established!



55 Mature quality attributes

Enhanced Quality Systems (Q8, 9, 10, 11)

Risk management, QbD, MR, Quality Manual, CI, etc.

Other Systems

Quality goals & plans, rewards & recognition, staff development / training, safety, business conduct, etc.

Key objective measures for quality culture behaviors were identified

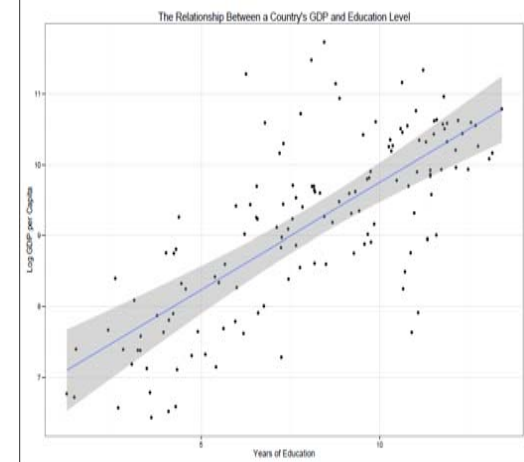
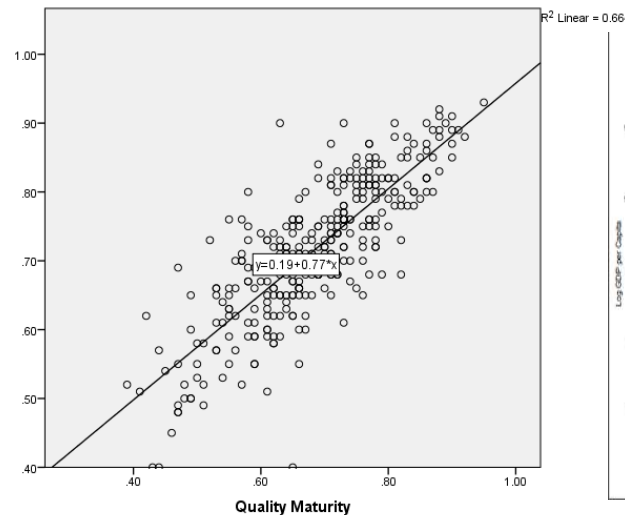
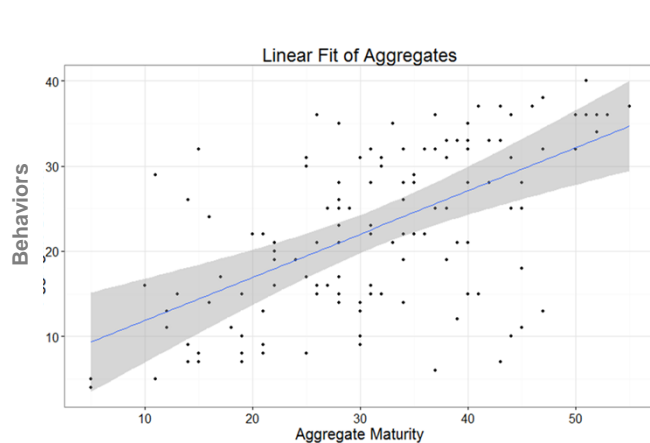
St. Gallen confirms PDA's Quality Culture Survey outcome

PDA Survey Analysis 2014

St. Gallen Analysis 2017

Social Science Analysis

Education vs. Income



$R^2 = 0.34$  $R^2 = 0.66$

- 326 pharmaceutical sites of different size and focus within St. Gallen database confirm PDA
- 96% of variability of Quality Behavior can be explained by the Quality Maturity Attributes

There are several existing quality maturity models

FOUNDATIONAL ELEMENT	SUB-ELEMENT
1. Employee Empowerment	1.1 Enabling Performance
	1.2 Knowledge, Skills and Attitudes
2. Teamwork and Collaboration	2.1 Team Performance
	2.2 Learning Community
3. Leadership	3.1 Inspiring and Structuring
	3.2 Understanding the Customer
4. Continuous Improvement	4.2 Satisfying the Customer
	4.3 Reprioritizing and Continuous Improvement
5. Quality Improvement Infrastructure	5.1 Strategic Planning
	5.2 Performance Measurement

NACCHO

Leadership

Safety-oriented leaders demonstrate a visible commitment, embrace clear, meaningful policies and principles, challenge all goals and plans from a safety perspective, and demand high standards of performance. The survey's Leadership questions relate to:

- the priority individuals give to safety
- the priority respondents think others give to safety
- the extent that safety is built in
- the presence and influence of safety values
- the extent line management is held accountable for safety
- involvement in safety activities
- the extent safety rules are enforced
- recognition for safety achievements

Structure

The structure element of safety management requires line management which is accountable, a supportive safety staff, an integrated committee structure, performance measurement and progressive motivation. The survey's Structure questions relate to:

- the belief that injuries can be prevented
- the effect of a drive for safety
- the level of safety where the organization is
- the quality of safety rules
- knowledge of safety performance
- rating of the safety organization
- satisfaction with the safety performance of the organization

DuPont

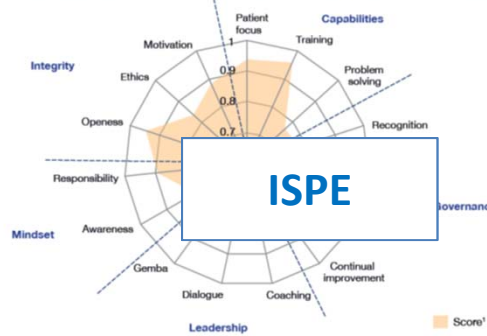
Processes and Actions

The implementation of safety management requires thorough investigations and effective communication processes, and safety management actions. The survey's Processes and Actions questions relate to:

- how often safety meetings are held
- how often safety meetings are held
- how often safety meetings are held

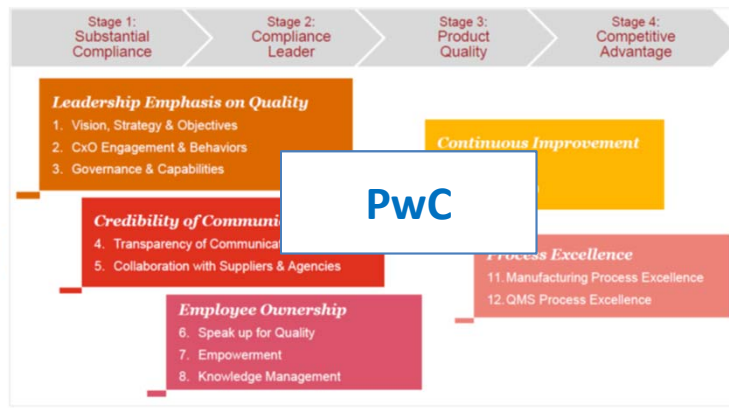
Key element	Maturity level				
	Level 1	Level 2	Level 3	Level 4	Level 5
Results achieved?	Results are achieved in a random manner. Corrective actions are ad hoc.	Some predicted results are achieved. Corrective and preventive actions are performed in a systematic way.	Predicted results are achieved, especially for identified interested parties. There is consistent use of monitoring, measurement and improvement.	There are consistent, positive, predicted results, with sustainable trends. Improvements and innovations are performed in a systematic way.	The achieved results are above the sector average for the organization, and are maintained in the long term. There is implementation of improvement and innovation throughout the organization.
Results monitored?	Financial, commercial and productivity indicators are in place.	Customer satisfaction and realization of the performance objectives are monitored.	Key performance indicators are aligned with the organization's strategy and are used for monitoring.	Key performance indicators are aligned with the organization's strategy and are used for monitoring.	Key performance indicators are integrated into the real-time monitoring of all processes, and performance is efficiently communicated to relevant interested parties.
Improvement priorities decided?	Improvement priorities are based on errors, complaints or financial criteria.	Improvement priorities are based on customer satisfaction data, or corrective and preventive actions.	Improvement priorities are based on the needs and expectations of some interested parties, as well as those of suppliers and the organization's people.	Improvement priorities are based on trends and inputs from other interested parties, as well as analysis of social, environmental and economic changes.	Improvement priorities are based on inputs from emerging interested parties.
Learning occurs?	Learning occurs randomly, at an individual level.	There is systematic learning from the organization's successes and failures.	A systematic and shared learning process is implemented in the organization.	There is a culture of learning and sharing in the organization that is harnessed for continual improvement.	The organization's processes for learning are shared with relevant interested parties, and support creativity and innovation.

highest level achieved up to that point with no preceding gaps in the criteria.



ISPE

12 Quality Culture Attributes (& Maturity Matrix)



PwC

- Employee Ownership**
 - Clearly understand quality fit with job
 - Empowered to make quality decisions
 - Committed to quality
 - Concise and clear quality directives for better quality
- Leadership Emphasis on Quality**
 - Told that quality is a leadership priority
 - Manager "walks the talk" on quality
 - Manager emphasizes quality's importance

CEB

Measurement Categories	Crosby Maturity Grid				
	Stage 1: Uncertainty	Stage 2: Awakening	Stage 3: Enlightenment	Stage 4: Wisdom	Stage 5: Certainty
Management Understanding and Attitude	No comprehension of quality as a management tool. Tend to blame quality issues on quality.	Recognizing that quality management may be of value but not willing to provide resources to provide.	While going through quality improvement program learn more about quality management.	Participating, understand absolutes of quality management. Recognize their role in continuing emphasis.	Consider quality management as an essential part of company system.
Quality Control	Quality control is an afterthought.	Quality manager is an officer of the company, effective status reporting and preventive action. Involved with customer affairs and special assignments.	Quality manager is an officer of the company, effective status reporting and preventive action. Involved with customer affairs and special assignments.	Quality manager is an officer of the company, effective status reporting and preventive action. Involved with customer affairs and special assignments.	Quality manager on board of directors. Prevention is main concern. Quality is a thought leader.
Problem Handling	Problems are fought as they occur, no resolution, inadequate definition, yelling and accusations.	Teams are set up to attack major problems. Long range solutions are not solicited.	Corrective action communication established. Problems are faced and resolved in an orderly way.	Problems are identified early in their development. All functions are open to suggestion and improvement.	Except in the most unusual cases, problems are prevented.
Quality Improvement Actions	No organized activities. No understanding of such activities.	Trying obvious "motivational" short-range efforts.	Implementation of the multi-step program. With a thorough understanding and establishment of each step.	Continuing the multi-step program and starting other pre-emptive product quality initiatives.	Quality improvement is a normal and continued activity.
Company Quality Posture	"We don't know why we have quality problems."	"It is absolutely necessary to always have problems with quality."	"Through management commitment and quality improvement we have problems with quality."	"Defect prevention is a routine part of our operation."	"We know why we do not have problems with quality."

Crosby

- Multi Year Effort that building on knowledge and understanding of Quality Culture with each stage brings awareness of the importance of Quality Culture and brings objective measures into the discussion.
- You can only improve what you measure
- The journey has a path forward but there may be turns along the way
- Let's begin the journey

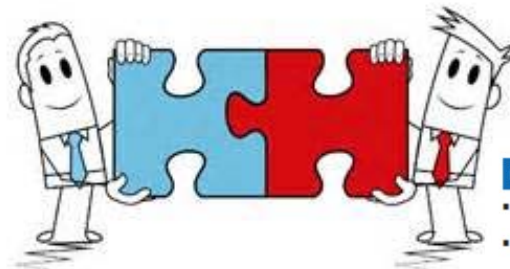
PDA Developed Quality Culture Assessment Tool



- Specific to pharma industry
- Simple, objective and **verifiable**
- Could be used in conjunction with existing maturity models
- Intended for internal and external assessment (CMOs or suppliers)



PDA
Assessment
Tool



Crosby Maturity Grid					
Measurement Categories	Stage 1: Uncertainty	Stage 2: Awakening	Stage 3: Enlightenment	Stage 4: Wisdom	Stage 5: Certainty
Management Understanding and Attitude	no comprehension of quality as a management tool. Tend to blame quality department for "quality problems"	recognizing that quality management may be of value but not willing to provide money or time to make it happen	While going through quality improvement program learn more about quality management; becoming supportive and helpful	Participating; understand absolutes of quality management; Recognize their role in continuing emphasis	Consider quality management as an essential part of company system
Quality Organization Status	Quality is hidden	A stronger quality	Quality department	Quality manager is	Quality manager on board

Employee Ownership

- Clearly understand quality fit with job
- Empowered to make quality decisions
- Comfortable raising concerns over quality violation
- Comfortable challenging directives for better quality

CEB

- leadership priority
- Manager "walks the talk" on quality
- Manager emphasizes quality's importance

Message Credibility

- Messages are delivered by respected sources.
- Communications appeal to me personally.
- Messages are easy to understand.
- Easy to make sense of leadership priorities

Peer Involvement

- Have a strong network of peers for guidance.
- Peers raise quality for team discussion.
- Peers are directly involved in quality efforts.
- Peers are held accountable for quality performance.

2 years to develop with a team of 17 members

The Task Force defined five categories

Leadership
Commitment

Communication
& Collaboration

Employee
Ownership

Continuous
Improvement

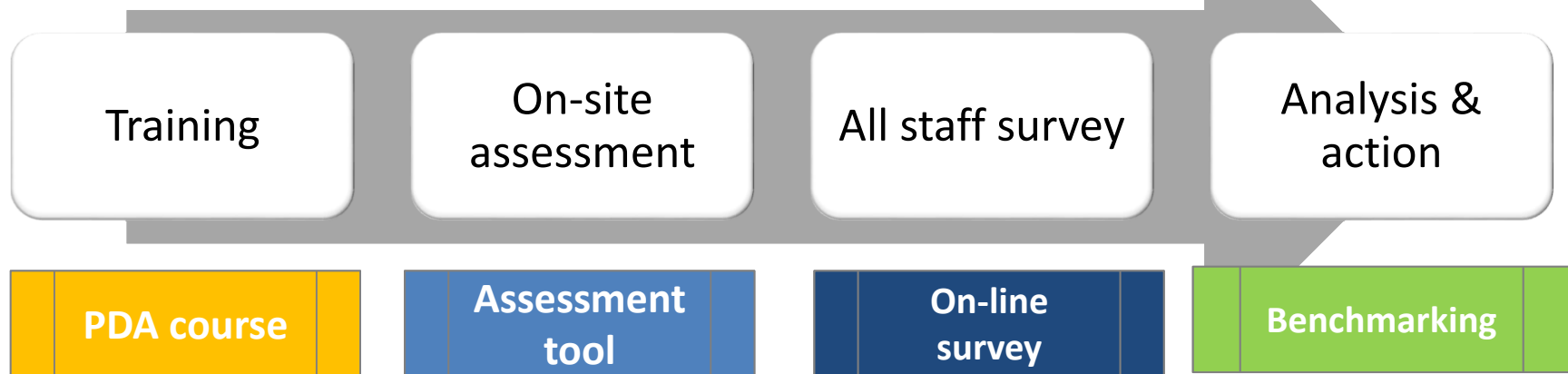
Technical
Excellence



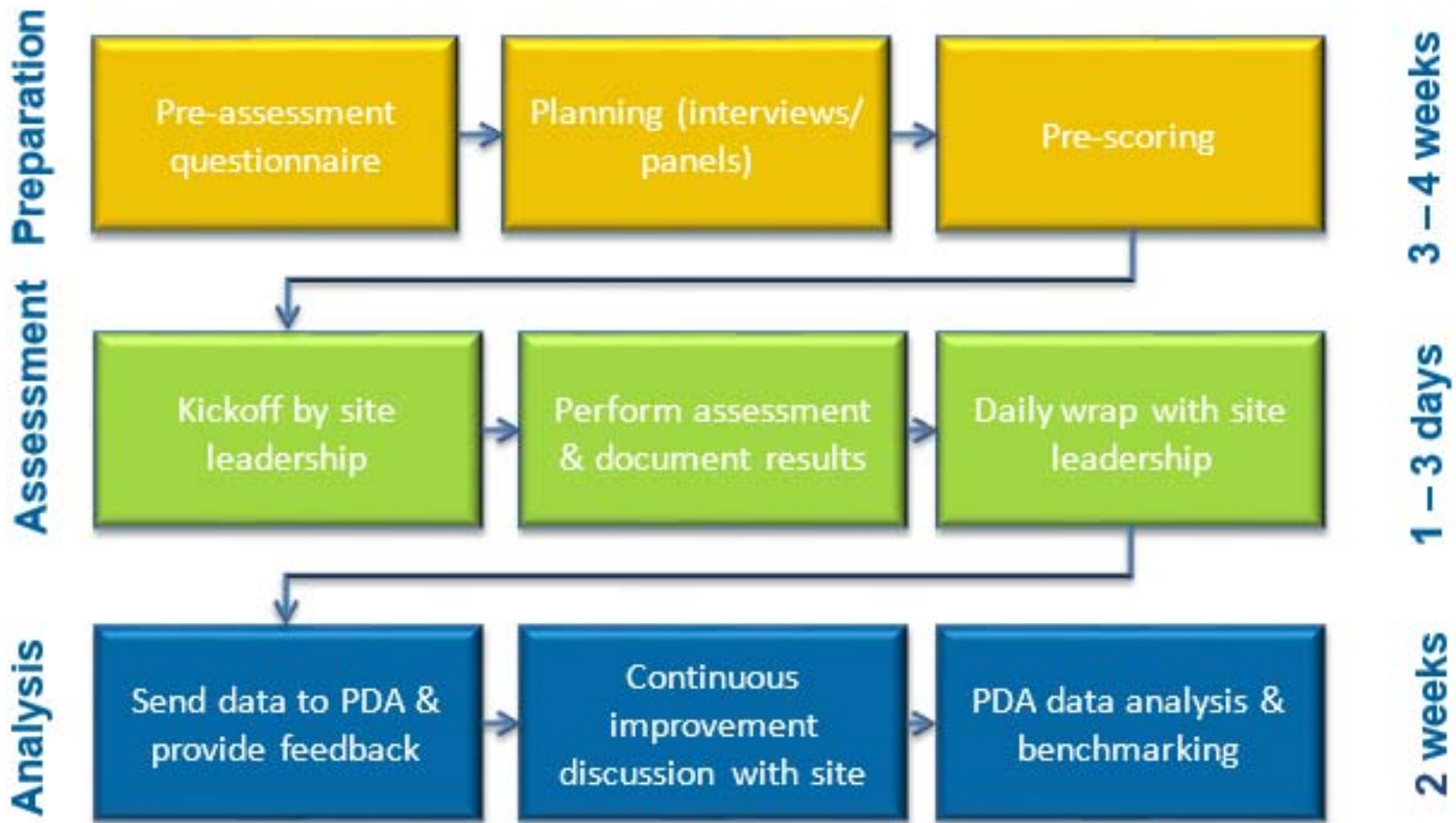
Thinking about your past experiences, share specific examples of how you **knew** a company had a Quality Culture.

PDA Quality Culture Self Assessment Logistics and Tools

What does the PDA Quality Culture program involve?



PDA Recommended Process Flow and Timing for Self Assessments



PDA Quality Culture Assessment Tools Provided



- **Guided Self-Assessment Tool**
 - Definitions and Process Flow
- **Matrix and Example Interview Questions**
 - Guide to help plan for on-site interviews
- **Site Kick Off/Leadership Presentation**
 - Sample Slide Deck for you to Customize
- **Pre-audit Questionnaire**
 - Sent to the site in advance to help assessors plan for interview questions and assessment duration
- **Scoresheet**
 - Used to document interview observations, site demographics, and results
 - Scores returned to PDA for Benchmarking
- **Quality Culture Survey**
 - PDA send link to on line survey and collects results anonymously
 - You distribute link to all site staff to complete

Method of assessment

- Options:
 - Walkthrough mfg floor & discussion with staff
 - Panel discussions (middle and floor staff)
 - One-on-one (leadership team)
- Duration:
 - Range from 1.5 days to 3 days on site
 - Include discussion and documentation review

General guidance using the self-assessment tool



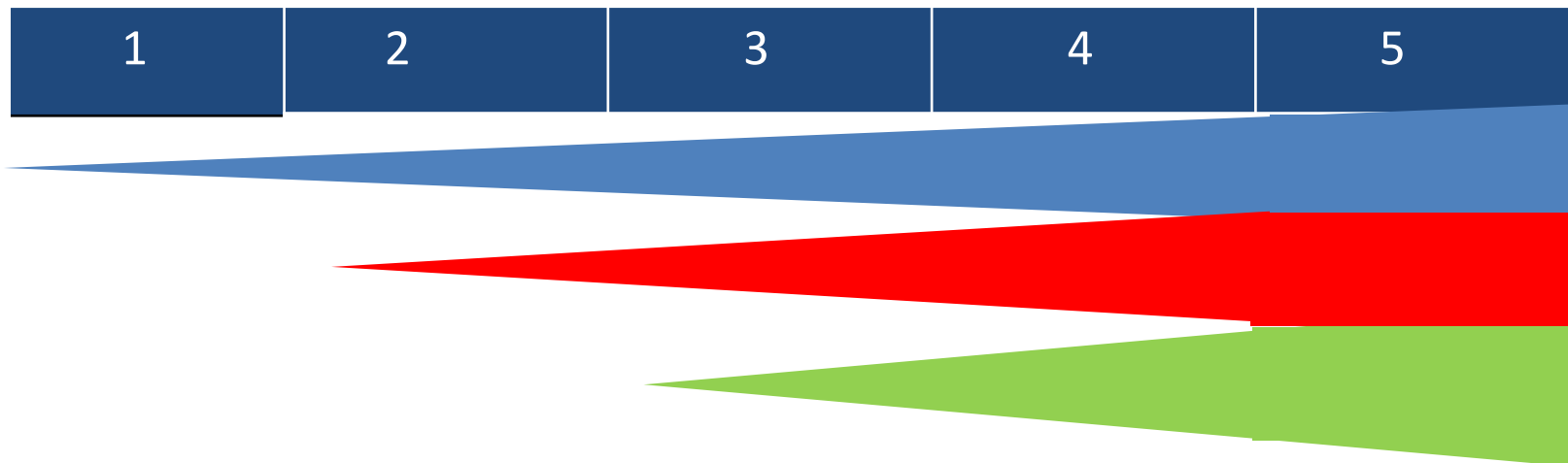
- Each metric may be at a different maturity level
- Use your judgement when getting conflicting information from staff interviews – generally lean towards the lower maturity level
- Take into account how familiar they are with the subject you are asking about

General Principles for scoring each metric



Three basic elements that build and combine for full maturity

1. Development of the Framework (blue)
2. Implementation cascaded down thru all levels (red)
3. Effectiveness of program demonstrated (green)



- You are assessing a CMO site for your firm
- Process:
 - 20 minutes to read case study for each category
 - 20 minutes to conduct interview for each attribute and score the metrics
 - Steve – Site Head and/or Quality Leader
 - Cylia – Quality and/or Manufacturing Management
 - Denyse – Centrifuge Operator
 - 20 minutes to review assessment result for each attribute

Ground Rules



- **Actively participate - share ideas, ask questions**
- **Share your honest feedback**
- **Share your unique experience**
- **Stay open to new ways of doing things**
- **Seek common ground and understanding (not problems and conflict)**

Quality Culture Attributes and Metrics in PDA Tool



Leadership Commitment

Commitment to Quality
Accountability and Quality Planning

Enabling Capable Resources
Safety
Rewards and Recognition
Feedback & Staff Development

Communication & Collaboration

Quality Communications
Quality Communications
Management Review and Metrics
Management Review
Metrics
Internal Stakeholder Feedback
Internal Stakeholder Feedback
Quality Culture Survey
Collaboration with Assessors(optional)
Operations Readiness & Knowledge

Employee Ownership and Engagement

Understanding Quality Goals
Impact on Product Quality
Patient Impact

Staff Empowerment and Engagement
Process Ownership & Engagement
QMS Processes

Continuous Improvement

CAPA robustness
Root Cause
Human Error

Clear Quality Objectives and Targets
Continuous Improvement

Technical Excellence

Utilization of New Technologies
Manufacturing Technologies

Maturity of Systems
Training
Business Conduct
Quality Risk Management

Employee Ownership and Engagement

A. Understanding Quality Goals

1. Impact on Product Quality

- Process Understanding – none, limited, CCP, CQA, process capability
- Quality Goals – none, limited & general, specific & cascaded down

2. Patient Impact

- Patient's Use – no understanding, clinical outcomes, patient expectations
- Connection to Patients – none, thru management, directly

Employee
Ownership and
Engagement

B. Staff Empowerment and Engagement

1. Process Ownership & Engagement

- Ownership - None, immediate workspace, program responsibility, continuous improvement authority, industry thought leader

2. QMS Processes

- Ownership – unclear, clear, multifunctional, resolution of issues
- Measurement & improvement – none, limited, showing CI

Case Study Session 2

Key Issues for Continuous Improvement



Continuous Improvement

A. CAPA Robustness

1. Root Cause

- limited tools, standardized tools, CAPA effectiveness

2. Human Error

- limited understanding, formal training on human factors, proactive error prevention,

Case Study Session 2 (continued) Key Issues for Continuous Improvement



Continuous Improvement

B. Clear Quality Objectives and Targets

1. Continuous Improvement

- Corrective actions only, preventative action, CI projects, utilization of formal CI tools, six sigma or advanced level achieved
- Resources none, ad hoc, assigned, cross functional, dedicated

Case Study Session 3

Key Issues for Technical Excellence



Technical Excellence

A. Utilization of New Technologies

1. Manufacturing Technologies

- Outdated equipment (resulting in supply issues) – utilization of new technologies
- Programs and capital to review and assess new technologies

Case Study Session 3 (continued)

Key Issues for Technical Excellence



B Maturity of Systems

Technical
Excellence

1. Training

- SOP driven, career development, prevention skills, advanced training

2. Business Conduct

- Data Integrity – no program, basic policy, audit program / hot lines, Compliance Committee and BOD involvement
- Community impact, involvement and support

3. Quality Risk Management

- QRM program – none, ad hoc, defined, proactive tools, risk profile awareness
- Risk communication – none, ad hoc, defined, risk register

Case Study Session 4

Key Issues for leadership commitment



Leadership Commitment

A. Commitment to Quality

1. Accountability and Quality Planning

- Accountability – solely within Quality, shared Sr. Leadership, cascaded down
- Quality Manual & Policies – frequency of updating, integrated with MR, long term Quality Plan

Case Study Session 4 (continued)

Key Issues for leadership commitment



Leadership Commitment

B Enabling Resources

1. Safety Program

- EH&S program – reactive, formal safety program, prevention of serious incidents, focus on all behaviors, ergonomic focus

2. Rewards & Recognition

- Regarding Quality – none, compliance focused, company values, focus on prevention

3. Feedback & Staff Development

- Performance Management System - unclear goals no feedback system, clear goals, collaboration expectation, company values programs and formal feedback, coaching, cascaded, formal mentoring programs

Communication & Collaboration

A. Quality Communications

1. Quality Communications

- None, informal general, customized, formal and ongoing
- Issue escalation – none, formal escalation, hotline, ombudsman, open discussions on quality at all levels

B. Management Review and Metrics

1. Management Reviews

- MR – ad hoc, formal, CI focus, accountability outside Quality, demonstrated product / process improvements

2. Metrics

- efficiency, compliance, prevention, six sigma achievement

C. Internal Stakeholder Feedback

1. Internal Stakeholder Feedback

- Feedback – passive, active, formal, tracking & follow up
- Shop Floor walk throughs – rare, occasional, regular, Gemba

2. Quality Culture Survey

- Survey – none, limited data, robust data, demonstrated improvement

**Communication
& Collaboration**

D. Collaboration with Assessors

1. Operations Readiness & Knowledge

- Responses – missing, require follow-up, lacking specifics, timely and scientific,
- Associates Process Knowledge –none, needing clarification, technical, thought leadership

Characteristics of a Successful Assessor



- Open and approachable
- Emotionally intelligent
- Able to see beyond the surface
- Inquisitive and respectful

Learning from Previous Participants

Keys to a successful assessment:

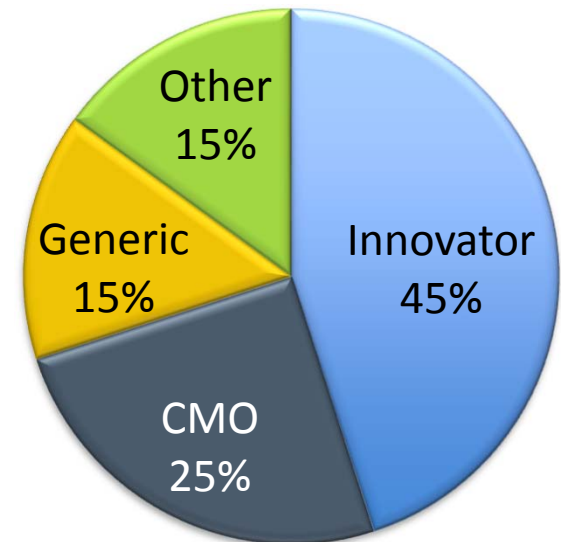
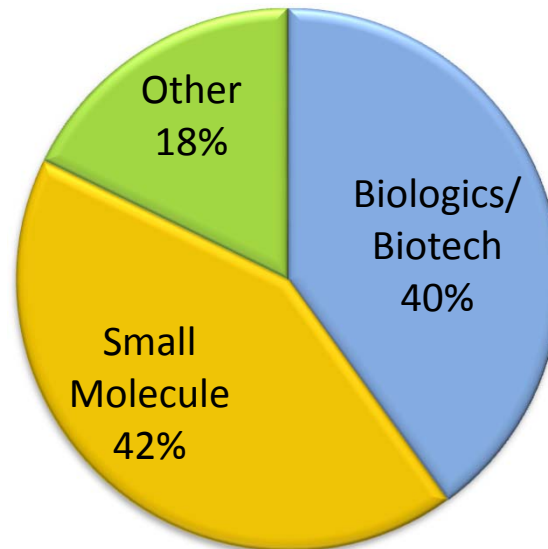
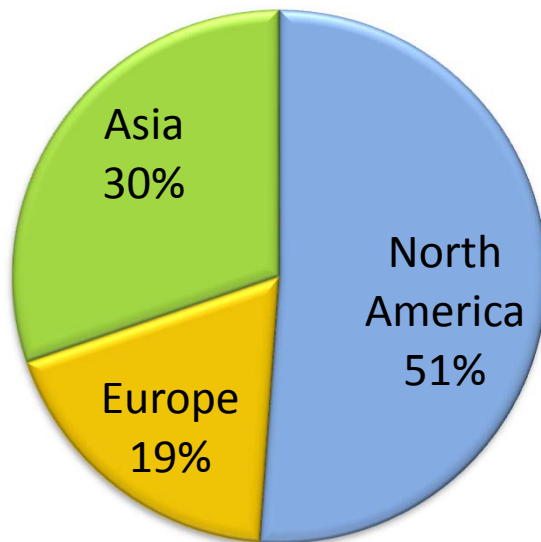
- **Important to create a sense of partnership and a positive environment with the people being assessed**
- **Understand the components of a good culture**
- **Understand how to score the metrics using the tool**
- **Flexible in following leads to collect the required facts**
- **Open and honest dialogue with senior management to communicate results**

Some learnings from previous assessment

- Pre-scoring was done and found helpful
- Intro opening presentation by site leadership was important to set the stage and expectation
- Verbatim comments were very helpful for site leadership
- Closeout meeting triggered good discussions
- Best to perform assessment with 2 assessors – one person can manage the questions while the other document & organize data

Tool Results and Benchmark Data

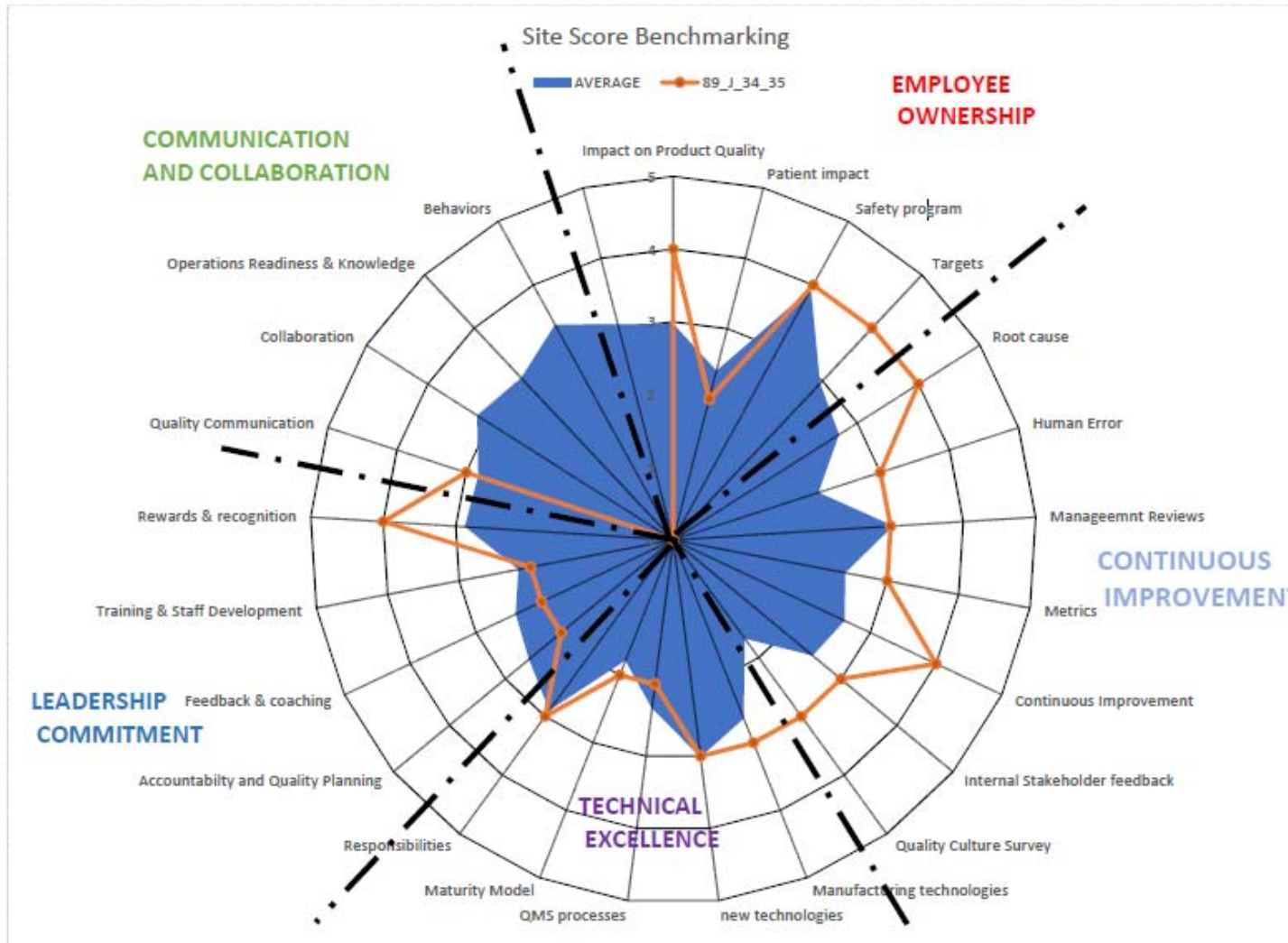
Profile of Benchmarking Database



Pilot collected scores from 24 companies and 43 sites

Total of 63 assessors trained; 9000+ survey respondents

Example of site benchmarking results



Copyright PDA 2017 for Exclusive Use of Culture Pilot Participants

PDA Quality Culture Program for 2018



April Mainz, Germany

June Bethesda

September Washington D.C.

Course

Understand the importance of quality culture

Tool

Assess your site with quantitative results

Survey

Examine behaviors vs. attributes

Benchmark

Compare results with other similar sites



New Research:

How does improving Quality Culture change OPEX or business metrics?

Quality Culture and Performance Assessment
Joint Project of University of St. Gallen and PDA



University of St. Gallen

Getting Site Management Involved and Setting Expectations

Group Discussion

Thank you for your
participation!

Feedback and Questions?