



# Mastering AVI

## Part8: Visual inspection life-cycle and control strategy

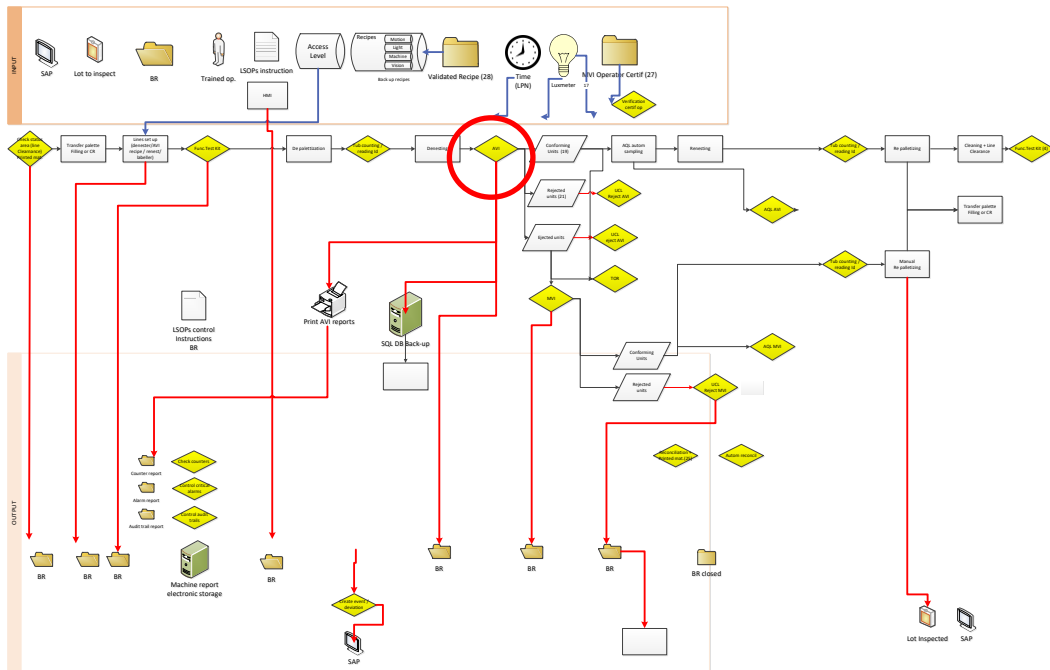
- Integration of visual inspection into overall manufacturing process
- Elements of lifecycle
- Particle identification/characterization
- Defect libraries as dynamic database
- AQL and control charting

# Mastering Automated Visual Inspection

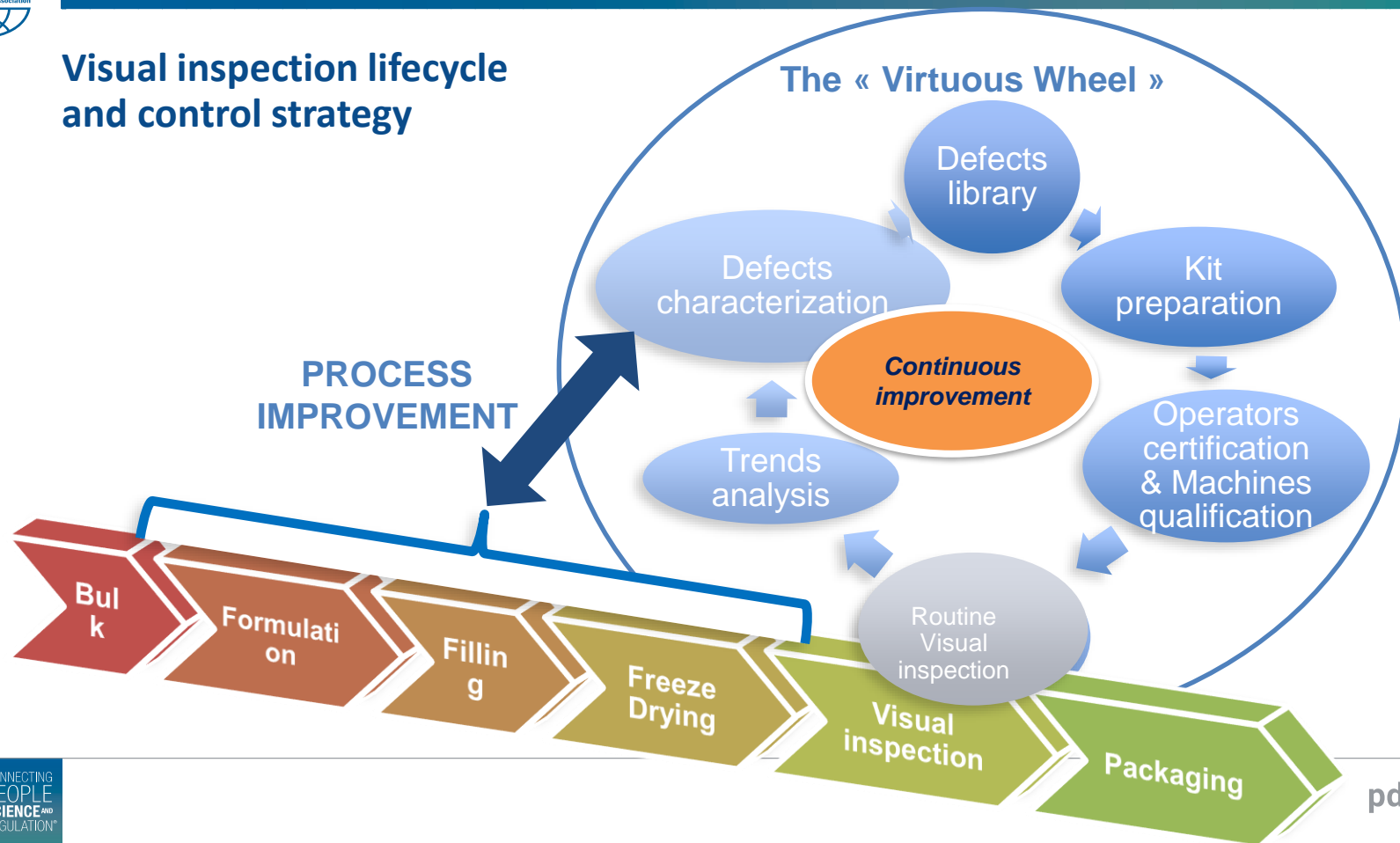
.....control strategy is key



# AVI Equipment is part of an overall VI process

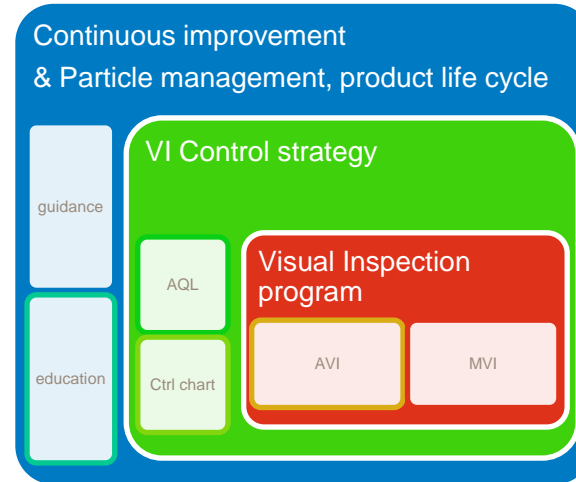


## Visual inspection lifecycle and control strategy

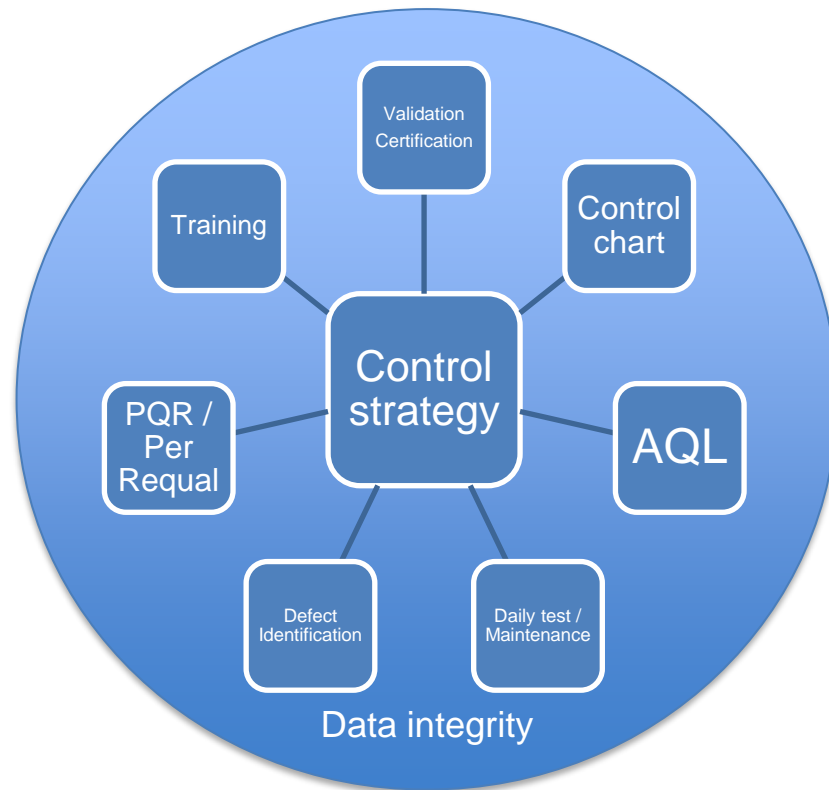


## Visual inspection program in 3 layers:

- ❑ -The Core is AVI/MVI program, with strategy for DML / standard work / certification / validation
- ❑ -The control strategy with ctrl chart and AQL guarantees that VI is kept under control
- ❑ -Continuous improvement is the goal of all VI activities with CAPA mngt. The Particle management is a key to success with particle control and associated WOW & education, product life cycle approach

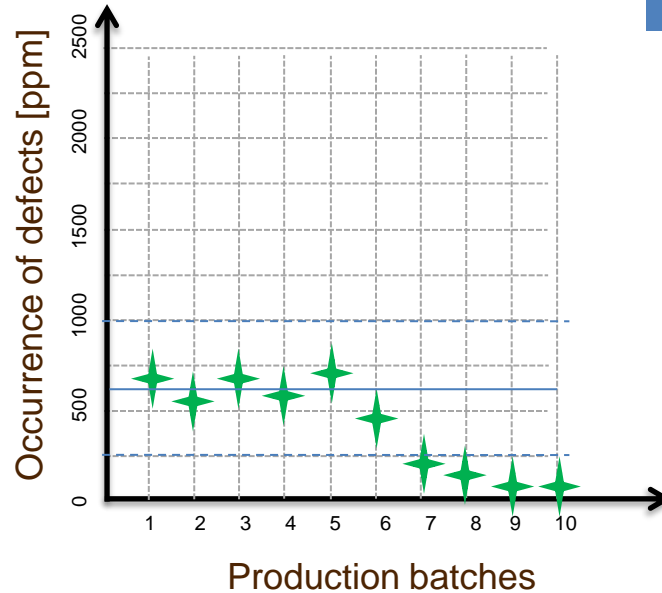
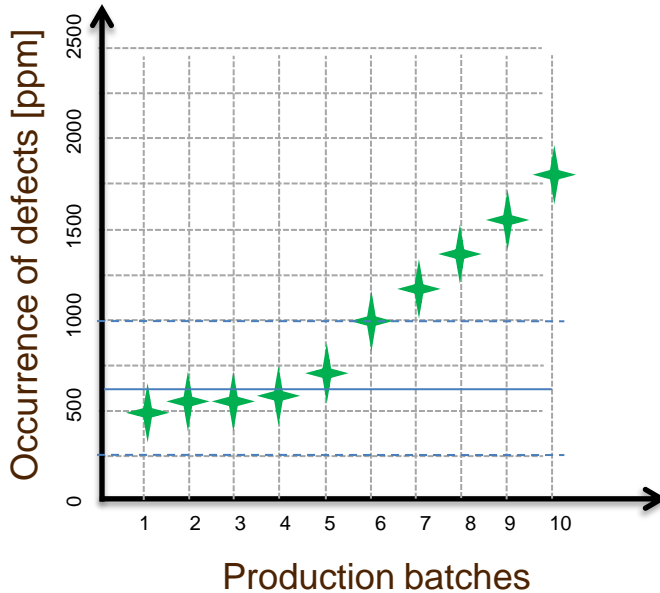


# Control strategy



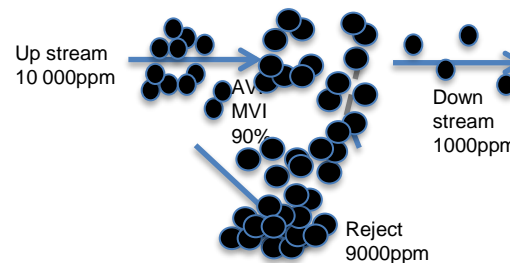
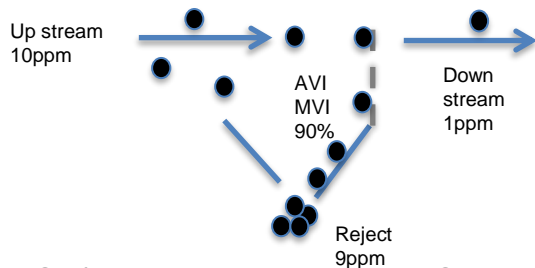
# Why defect trending is key ?

**Key take-away:**  
SPC trend chart  
is a way to control  
absence of drift of  
VI process

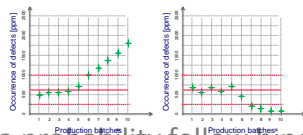


# Why a robust SPC is key for VI ?

- Use of ctrl chart necessary because VI is a Markov like process (probabilistic)



- Use of P' ctrl chart very powerfull to track any drift or atypical lot



$$UCL = \bar{p} + 3 \sqrt{\frac{\bar{p}(1-\bar{p})}{n_i}}$$

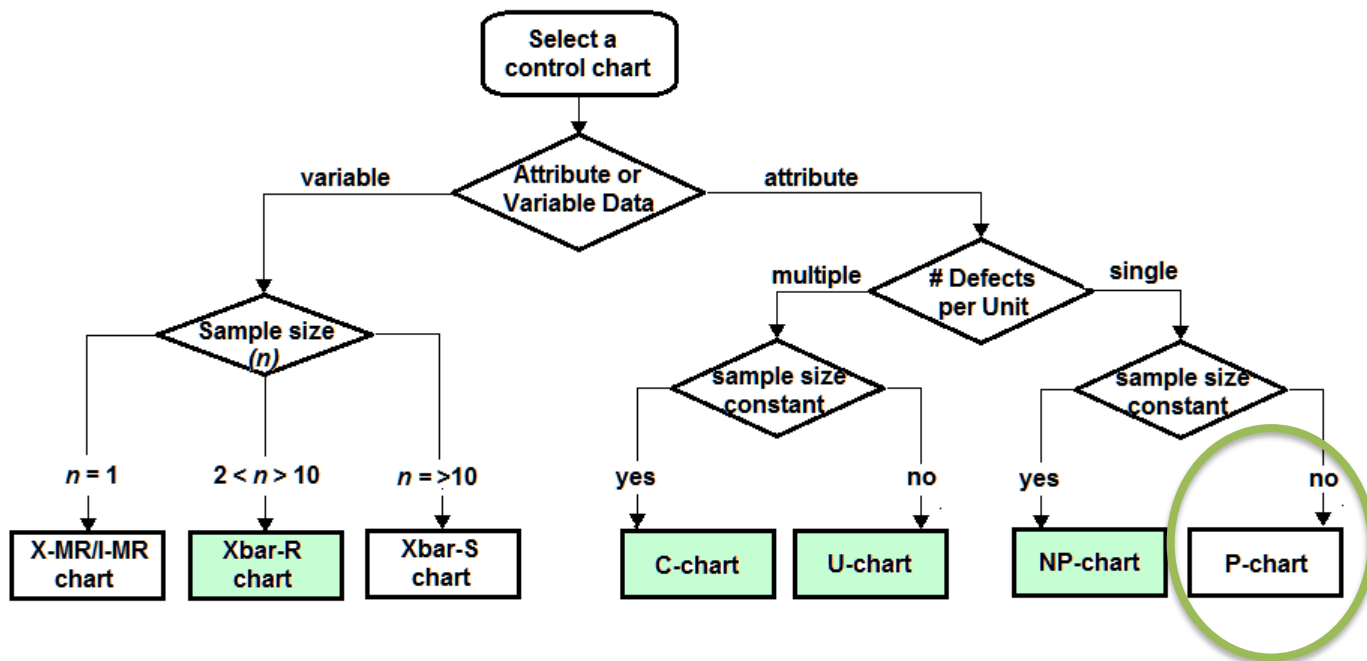
$$UCL = \bar{p} + 3 s_i s_z$$

- 3 sigma probability follow binomial law with 99,7% proportion of defective units

**Key take-away:**  
AVI is probabilistic  
So it is key to control source contamination upstream even if AVI is validated



## Type of control charting



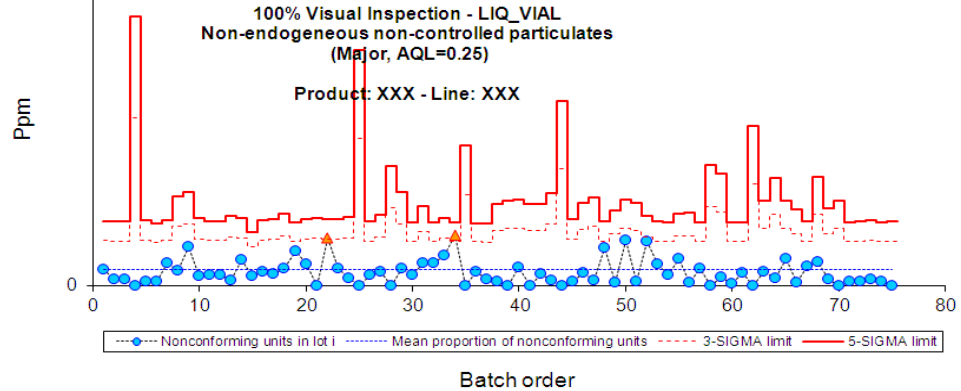
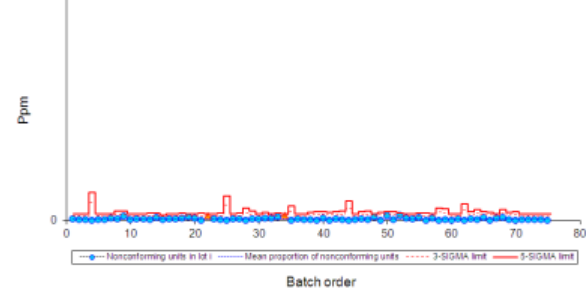
# Continuous Performance Monitoring

- Control Strategy- Ctrl chart

**Take AWAY:** Even with a low probability of detection (non NULL!!) the UCL limit is the strength of the control strategy, it has the ability to discard atypical lots in term of occurrences. It has a far lower detection than AQL

- Reject rate below ULC
- ▲ Reject rate above ULC
- 3σ-UCL
- 5σ-UCL

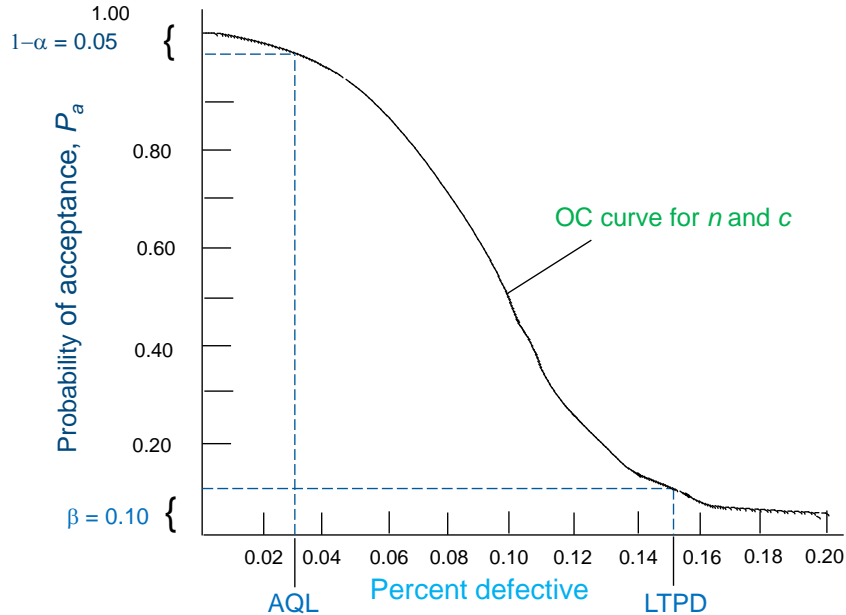
## AQL Limit



# AQL Sampling

- AQL done in MVI
- AVI qualification is compared to MVI reference
- Use ISO tables
- AQL is a quality decision test
- AQL is under quality unit responsibility

## AQL Sampling and OC curve



- **Acceptable quality level (AQL)**  
Acceptable fraction defective in a lot
- **Lot tolerance percent defective (LTPD or RQL)**  
Maximum fraction defective accepted in a lot
- **Producer's risk,  $\alpha$**   
Type I error = P(reject a lot|probability (defective)=AQL)
- **Consumer's risk,  $\beta$**   
Type II error = P(accept a lot|probability(defective)=LTPD or RQL)

**Key learning:** AQL are always associated to RQL in an OC curve, this is the patient risk

# AQL Sampling and ISO tables

**Table 2-A — Single sampling plans for normal inspection (Master table)**

| Sample size code letter | Sample size | Acceptance quality limit, AQL, in percent nonconforming items and nonconformities per 100 items (normal inspection) |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
|-------------------------|-------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
|                         |             | 0,010   | 0,015 | 0,025 | 0,040 | 0,065 | 0,10  | 0,15  | 0,25  | 0,40  | 0,65  | 1,0   | 1,5   | 2,5   | 4,0   | 6,5   | 10    | 15    | 25    | 40    | 65    | 100   | 150   | 250   | 400   | 650   | 1,000 |       |  |
|                         |             | Ac Re   | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re | Ac Re |  |
| A                       | 2           |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| B                       | 3           |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| C                       | 5           |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| D                       | 8           |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| E                       | 13          |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| F                       | 20          |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| G                       | 32          |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| H                       | 50          |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| J                       | 80          |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| K                       | 125         |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| L                       | 200         |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| M                       | 315         |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| <b>N</b>                | <b>500</b>  |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| P                       | 800         |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| Q                       | 1 250       |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |
| R                       | 2 000       |   |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |  |

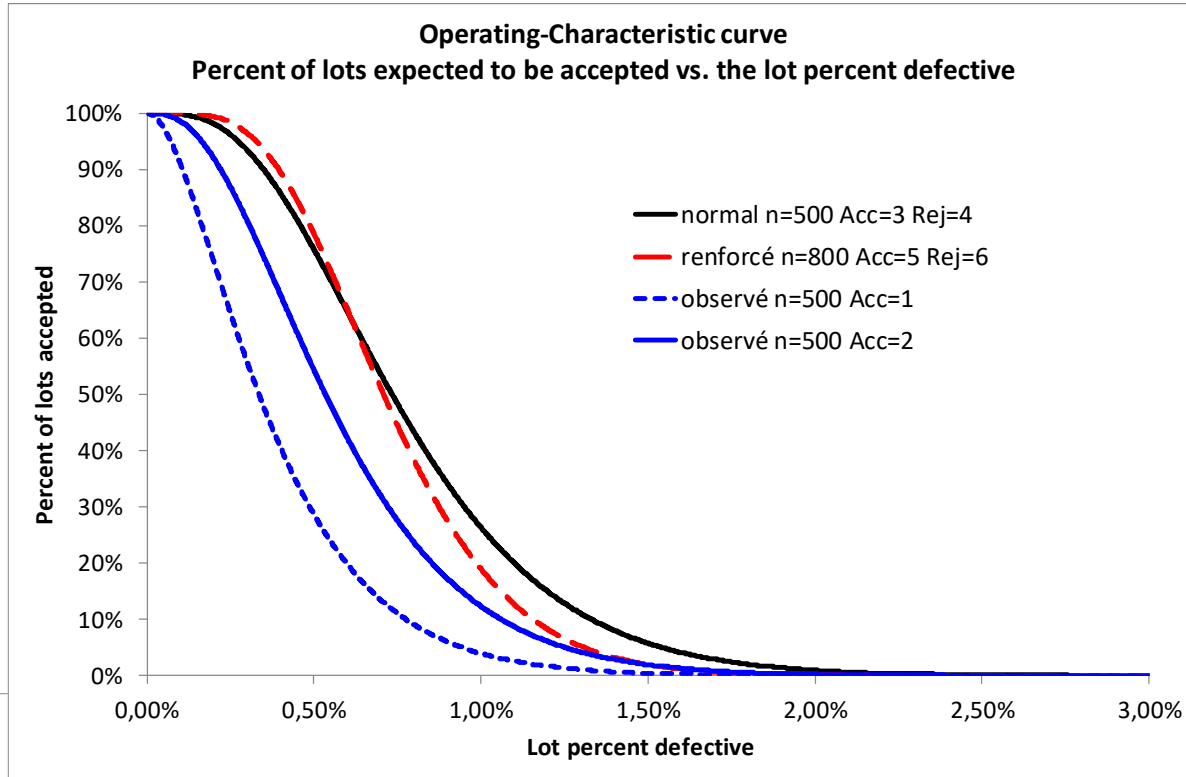
↕ = Use the first sampling plan below the arrow. If sample size equals, or exceeds, lot size, carry out 100 % inspection.

↕ = Use the first sampling plan above the arrow.

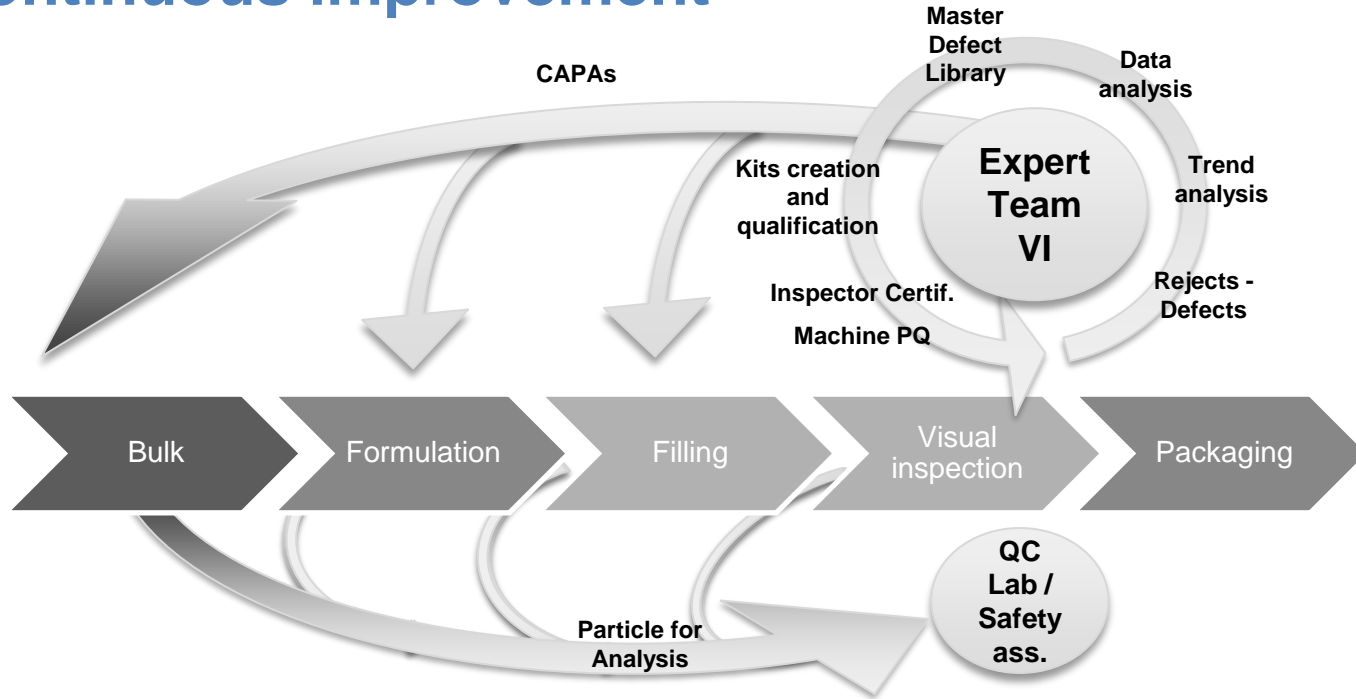
Ac = Acceptance number

Re = Rejection number

## Why do we need to perform Tightened AQL in special cases ?



# Continuous improvement



In this section you have learnt:

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## Ctrl strat.

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Integration of visual inspection into overall manufacturing process

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Elements of lifecycle

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Particle identification/ characterization

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Defect libraries as dynamic database

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AQL and control charting

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