The Theory of Behavioral Change Interventions

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Patient Support Programmes (PSPs) as Behavior Change Interventions

Developing PSPs with personalization at their core

SMART devices and Behavior Change

Integrating SMART devices with PSPs





Patient Support Programmes (PSPs) as Behavior Change Interventions





What are Patient Support Programmes (PSPs)?

Patient Support Programmes (PSPs) are designed to maximise the benefit that people receiving a treatment or supportive care for one or more conditions will experience

Common types of PSP

Financial assistance

- Varies by market and healthcare system
- Functional and logistical in nature
- On their own, financial assistance programmes do not address other complexities of support needs

Adherence support

- Primary adherence does the person pick up their prescription?
- Secondary adherence does the person take their treatment as agreed with their HCP?
- Persistence does the person continue on treatment?

Self-management support

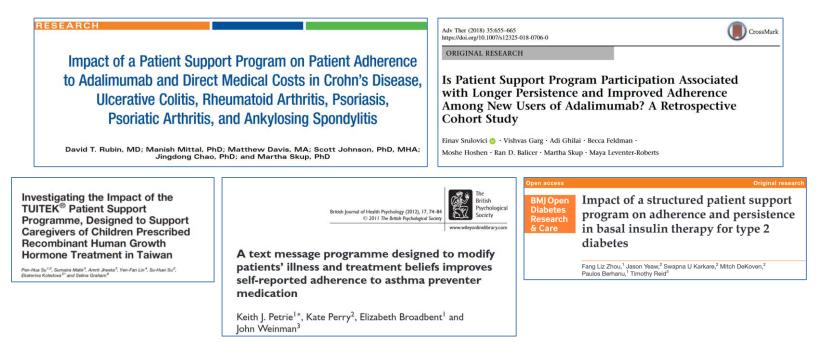
- Improving Health Related Quality of Life
- Supportive behaviors such as exercise and dietary recommendations for the condition
- Target challenges faced by the population, such as low social support, or low mood and high anxiety

PSPs can cover some, or all, of the elements above





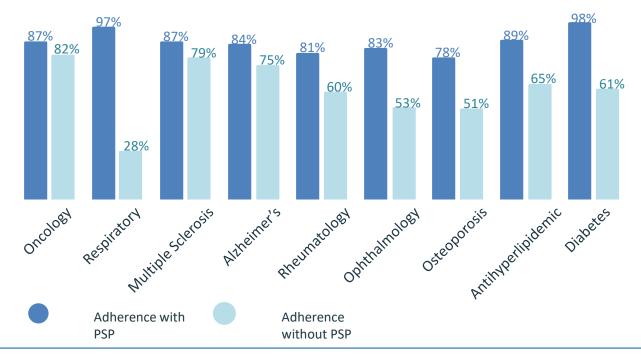
PSPs can effectively address a range of behavioral challenges and stakeholders







PSPs can effectively address a range of behavioral challenges and stakeholders









How can PSPs reach & support patients?

Nurse delivered psychosocial coaching calls, training and care coordination Targeted educational emails to support App to support treatment and condition-6 nurse coaching and digital engagement specific self-management behaviors Comprehensive operational and Digital human + Chatbot based HCP-delivered skills training health coaching and advice impact reporting dashboard to monitor and Motivational + treatment Point-of care print materials for optimise PSP reminder SMS HCPs, patients and caregivers effectiveness Personalised web portal with interactive Training programme, communication A learning, tracking tools, video and materials and services to drive PSP downloadable resources awareness and uptake

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Nurse in-home services (training, administration, screening and assessments)

Home delivery via partner or coordination with client's existing supplier





Developing PSPs with personalisation at their core





The science of building effective PSPs

Providing the right support requires an evidence-based approach

This includes what support is provided, to whom, how, through which channels

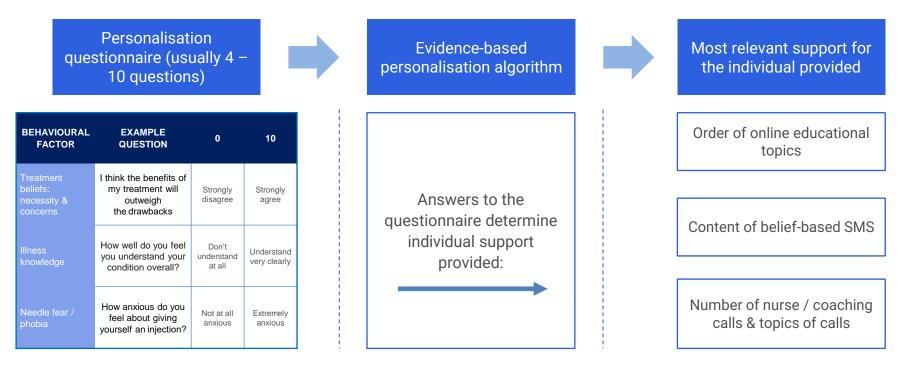
This is best achieved through a combination of the **scientific literature**, extensive **experience and expertise** and most importantly, **active co-creation** with the stakeholders the support is being designed for

| Designed for the user | Behavioral factors | Channel |
|---|---|---|
| Are all materials in the PSP designed with the specific population in mind? | What is the key behavior to be supported? | Which channels will best achieve the behavioural aims of the PSP? |
| Average health literacy & digital literacy Age Cultural context Physical dexterity | What are the drivers of that behavior? (COM-B) Which factors are modifiable? Which beliefs and behaviors can be best supported in this programme? | Is the channel suitable for this population? Is the content best delivered by a nurse? By video? Through an app? |





Personalisation in practice







Smart devices and Behavior Change





Using SMART devices to achieve behavior change

SMART and connected devices are part of a bigger picture

SMART devices are often developed to solve a specific problem, such as tracking adherence, or prompting behaviors

However, to achieve these aims, they usually require **ongoing engagement** from the user, which requires a combination of **knowledge**, **beliefs**, **implementation intentions**, and **habit formation**

| Knowledge | Does the person know how to use the device and connected app? | |
|--|---|--|
| Beliefs | Will this SMART device help with things that are important to the person using it? Do they perceive there to be downsides to using it? Is it worth the effort? | |
| Implementation intentions | How will the person use the device? When? In what context? Are there existing behaviors that can cue its use? | |
| Habit formationIs use of the device amenable to becoming habitual?As its use demands less cognitive effort, can it attract the person's attention when it is required? | | |





Understanding engagement with SMART devices The COM-B Model¹

CAPABILITY

Physical:

 Dexterity – can the user operate the device and the app?

Psychological:

- Capacity for remembering/planning
- Technical literacy
- Health literacy⁶

MOTIVATION

Reflective Brain Processes:

- Device related beliefs
 - Necessity of the device
 - · Concerns about using the device
- Previous device experiences
- Implementation intentions
- Knowledge about the specific device & app

Automatic Brain Processes:

- Mood & anxiety
- Digital & technological perceptions of selfefficacy

OPPORTUNITY

Physical External Factors:

- Properties of the device
 - Device & app convenience
- Properties of the environment in which the device & app are to be used

Social External Factors:

- Physician-patient relationship
 - Physician beliefs about the device
 - Physician time to consider device data
 - Patient willingness to share data with HCP
- Social support, with or without digital & technological literacy







Integrating SMART devices with PSPs







Integrating PSPs and SMART devices

PSPs can be used alongside SMART devices to maximise the benefits of each by:

Supporting the use of the SMART device itself

- Increasing uptake and adoption of the device
- Increasing engagement with the device and associated app over time
- Helping the individual to integrate the device into their daily life

Working towards the same behavioural outcome

- · Delivering support that aims to reinforce the aims of the SMART device
- Delivering content that is outside of the scope of the device
- Support can be integrated into existing companion apps

Maximising the use of data

- Helping the user to make the most of data captured and reports generated by the device in their day-to-day life
- Supporting the person and/or their HCP to have productive conversations enabled by data from the device
- Directly using data captured by the device and app, and personalising PSP content provided to the individual







Example: A PSP and connected inhaler device

Case Example: CareTRx (pronounced "care tracks")

THE CHALLENGE

The aim: Improving adherence to maintenance and rescue inhaler use among patients in the UK's NHS.

The device: An inhaler cap that fits to the top of pMDI inhalers and monitors every time the inhaler is used. The cap pairs to an app on the person's phone, and lets them track the relationship between maintenance and rescue medication use, as well as self-reported symptoms.

OUR BEHAVIOR CHANGE APPROACH

Through an extensive literature review, and patient and clinician interviews, key beliefs and behaviors associated with two behaviors were identified:

Non-adherence to treatment, including underuse of maintenance inhalers, and overuse of rescue inhalers: Included factors like *low necessity and high concerns beliefs about treatment*

Non-engagement with the device and app: Included factors such as low digital self-efficacy

THE SOLUTION



Nurse support: Face-to-face app and device training, and remote coaching



eLearning modules providing interactive behavior change interventions



Nudge-based in-app messages and emails reinforcing behavior change

A nurse led service introduced new patient users to the device and app as part of a lung health assessment.

Once using the system, patient support including online eLearning modules, in-app notifications, and emails, would help address both causes of nonadherence to recommended treatment, and non-engagement with the device and app.

demonstrated: Λ A proven adherence uplift of 47% and persistence to the intervention was at 78% over 1

asthma

The Programme

NHS TestBed respiratory connected device ecosystem

delivered:

THE IMPACT

vear in moderate to severe



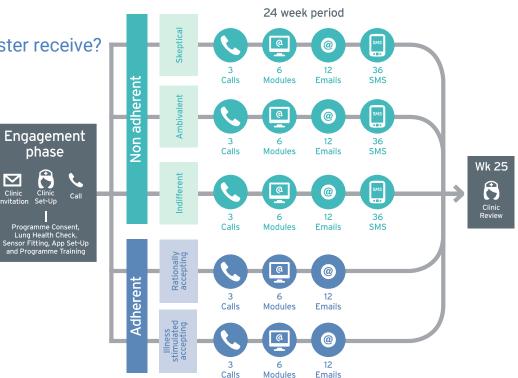


Example: CareTRx

What support could each patient cluster receive?

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- Depending on their needs, patients may receive an additional call in week 4 of the programme, to ensure they are comfortable using CareTRx[™].
- When visiting the CareTRx[™] website, each patient will see the content that is most relevant to them.









Example: Connected devices in Growth Hormone Disorder

Case Example: TuiTek Patient Support Programme, Easypod autoinjector, & Growlink app

THE CHALLENGE

Up to 82% of children and adolescents treated with r-hGH therapy and their families were non-adherent to treatment. $^{\rm 1}$

The aim: Personalise caregiver support to address their individually identified behavior and practical risks to medication adherence

The device: An automated electronic autoinjector with a transmitter and web-based connection platform.

OUR BEHAVIOUR CHANGE APPROACH

Atlantis Health's behavioral modeling identified four key factors impacting adherence of patients receiving r-hGH treatment:

- Disease and treatment coherence
- Emotional burden of disease
- · Treatment-related anxiety
- Self-administration self-efficacy

THE SOLUTION



Nurse support: Personalised nurse support calls



Connected autoinjector & web / mobile apps for tracking adherence & growth

Nurse-led support programme to caregivers of children receiving r-hGH in a country where poor adherence was reported as being particularly problematic¹

The device allows for automatic recording, storage, and transmission of drug adherence, and self-reported growth. This information can be accessed via a patient app, and physicians and nurses can access the information via the web platform.

THE IMPACT

The Programme delivered:

- ∧ All 'high risk of non-adherence' caregivers at baseline moved into the 'low risk' category across all targeted behavioral factors
- ∧ For example, out of 40 caregivers, a 30% reduction in treatment-related anxiety was observed
- Λ Results papers published in peer reviewed endocrinology journals^{2,3,4}

Evaluating the TUITEK® patient support program in supporting caregivers of children diagnosed with growth hormone deficiency in Argentina

Aria Beza Assell", Setina Graham", Haria Lourde Marias Detecta", Jonathan Restorn", Judit Gonza

> CONNECTING PEOPLE SCIENCE AND REGULIATION®



Thanks for listening!

